

Mount St. Mary's University
Multiple Subjects and Single Subject Induction Program
Traditional Program
Individual Learning Plan

Candidate Name: _____ **Mentor Name:** _____

School: _____ **Grade Level(s):** _____ **and/or Subject:** _____

Instructions: After reviewing the COTP with your mentor, please put a check (use orange for Year One/ use green for Year Two/ use purple for End of Program) next to the items you will focus on for professional growth. Consult your principal or department chair for additional skills/expectations needed as growth areas for the successful performance of the duties of your teaching position.

Please note this ILP is for your professional growth only and NOT for evaluative purposes.

Note: Revisit, revise, and add to these goals as needed throughout the Induction program.

(Please use orange x's for year one /green x's for year two/purple x's for End of Program)

- | | |
|---|---|
| _____ Classroom Management/Discipline | _____ Scaffolding Instruction for English Learners |
| _____ Time Management | _____ Scaffolding Instruction for Students with Special Needs |
| _____ Assessment Strategies | _____ Motivating and Engaging All Students |
| _____ Parent Communication/Involvement | _____ Deepening Understanding of Grade Level Standards |
| _____ Planning for Instruction | _____ Grouping for Instruction |
| _____ Promoting Critical Thinking | _____ Using Technology for Instruction and Assessment |
| _____ Fostering a Positive Learning Community | _____ Deepening Knowledge of Subject Area Content |

(Please use orange x's for year one /green x's for year two/purple x's for End of Program)

- | | |
|--------------|--|
| _____ CSTP 1 | Engaging and Supporting All Students in Learning |
| _____ CSTP 2 | Creating and Maintaining Effective Environments for Student Learning |
| _____ CSTP 3 | Understanding and Organizing Subject Matter for Student Learning |
| _____ CSTP 4 | Planning Instruction and Designing Learning Experiences for All Students |
| _____ CSTP 5 | Assessing Students for Learning |
| _____ CSTP 6 | Developing as a Professional Educator |

Year Two EDU 225C

Professional Development Focus _____

Professional Development Activities: How will you seek out opportunities to grow in the above-selected areas? For this year, list professional development opportunities and activities in which you will engage to enhance your growth in the above areas. Please be specific. You may use one of these areas as the goal within your Inquiry Project.

(For example: attending workshops, professional reading book club, participating in school site PD, online certification)

Professional Growth Area	Professional growth activity	Target deadline
1.		
2.		
3.		

Professional Goals and Assessment Plan: Based on the selected focus area(s) above, what skills and practices do you hope to see in your teaching practice that will indicate growth throughout the Induction program?

What skills or outcomes do you want to see your students achieve because of your focus in this area?

Candidate

Date

Mentor

Date

Administrator

Date

Please note this ILP is for your professional growth only and NOT for evaluative purposes.

Year Two EDU 225D

Professional Development Focus _____

Please embed documents/artifacts in the space below to document your professional growth and demonstrate student outcomes over the second year of the Induction program? (*Example: certificates of attendance, book club emails, staff agendas, and artifacts, lesson plans*)

End of the Program EDU 225

Post-Program Professional Goals: After having completed two Inquiry Projects and having reflected on your teaching practice over the course of this program, review the Professional Growth targets on the preceding pages of this document. What areas would you like to target in an effort to continue your growth in the profession?

