

**Mount St. Mary's University**  
**Multiple Subjects and Single Subject Induction Program**  
**Accelerated Program**  
**Individual Learning Plan**

**Candidate Name:** \_\_\_\_\_ **Mentor Name:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Grade Level(s):** \_\_\_\_\_ **and/or Subject:** \_\_\_\_\_

**Instructions:** After reviewing the COTP with your mentor, please put an x (Orange for Fall/ Green for Spring/Purple for End of Program) next to the items you will focus on for professional growth this year. Consult your principal or department chair for additional skills/expectations needed as growth areas for the successful performance of the duties of your teaching position.

Please note this ILP is for your professional growth only and NOT for evaluative purposes.

Note: Revisit, revise, and add to these goals as needed throughout the Induction program.

(Please use orange x's for fall/ green x's for Spring/purple x's for End of Program)

_____ Classroom Management/Discipline	_____ Scaffolding Instruction for English Learners
_____ Time Management	_____ Scaffolding Instruction for Students with Special Needs
_____ Assessment Strategies	_____ Motivating and Engaging All Students
_____ Parent Communication/Involvement	_____ Deepening Understanding of Grade Level Standards
_____ Planning for Instruction	_____ Grouping for Instruction
_____ Promoting Critical Thinking	_____ Using Technology for Instruction and Assessment
_____ Fostering a Positive Learning Community	_____ Deepening Knowledge of Subject Area Content

(Please use orange x's for fall/ green x's for Spring/purple x's for End of Program)

_____ CSTP 1	Engaging and Supporting All Students in Learning
_____ CSTP 2	Creating and Maintaining Effective Environments for Student Learning
_____ CSTP 3	Understanding and Organizing Subject Matter for Student Learning
_____ CSTP 4	Planning Instruction and Designing Learning Experiences for All Students
_____ CSTP 5	Assessing Students for Learning
_____ CSTP 6	Developing as a Professional Educator

**Fall Semester (beginning) EDU 226A**



## Fall Semester (end) EDU 226A

Please embed documents/artifacts in the space below to document your professional growth and demonstrate student outcomes over the first semester of the Induction program? (*Example: certificates of attendance, book club emails, staff agendas, and artifacts, lesson plans*)

## Spring Semester (beginning) EDU 226B

**Professional Development Focus** \_\_\_\_\_

**Professional Development Activities:** How will you seek out opportunities to grow in the above-selected areas? For this semester, list professional development opportunities and activities in which you will engage to enhance your growth in the above areas. Please be specific. You may use one of these areas as the goal within your Inquiry Project.

(*For example: attending workshops, professional reading book club, participating in school site PD, online certification*)

Professional Growth Area	Professional growth activity	Target deadline
1.		
2.		
3.		

**Professional Goals and Assessment Plan:** Based on the selected focus area(s) above, what skills and practices do you hope to see in your teaching practice that will indicate growth throughout the Induction program?





