Mount St. Mary’s University  
Multiple Subjects and Single Subject Induction Program  
Accelerated Program  
Individual Learning Plan

Candidate Name: ____________________________________  
Mentor Name: ________________________________________

School:________________________________________________  
Grade Level(s): ______ and/or Subject: ________________

Instructions: After reviewing the COTP with your mentor, please put an x (Orange for Fall/ Green for Spring/Purple for End of Program) next to the items you will focus on for professional growth this year. Consult your principal or department chair for additional skills/expectations needed as growth areas for the successful performance of the duties of your teaching position.

Please note this ILP is for your professional growth only and NOT for evaluative purposes.  
Note: Revisit, revise, and add to these goals as needed throughout the Induction program.

(Use orange x’s for fall/ green x’s for Spring/purple x’s for End of Program)

________ Classroom Management/Discipline  
________ Time Management  
________ Assessment Strategies  
________ Parent Communication/Involvement  
________ Planning for Instruction  
________ Promoting Critical Thinking  
________ Fostering a Positive Learning Community  

________ Scaffolding Instruction for English Learners  
________ Scaffolding Instruction for Students with Special Needs  
________ Motivating and Engaging All Students  
________ Deepening Understanding of Grade Level Standards  
________ Grouping for Instruction  
________ Using Technology for Instruction and Assessment  

________ Deepening Knowledge of Subject Area Content

(Please use orange x’s for fall/ green x’s for Spring/purple x’s for End of Program)

________ CSTP 1  
Engaging and Supporting All Students in Learning

________ CSTP 2  
Creating and Maintaining Effective Environments for Student Learning

________ CSTP 3  
Understanding and Organizing Subject Matter for Student Learning

________ CSTP 4  
Planning Instruction and Designing Learning Experiences for All Students

________ CSTP 5  
Assessing Students for Learning

________ CSTP 6  
Developing as a Professional Educator

Fall Semester (beginning) EDU 226A
Professional Development Focus

Professional Development Activities: How will you seek out opportunities to grow in the above-selected areas? List professional development opportunities and activities you will attend during this semester to enhance your growth in the above areas. Please be specific. You may use one of these areas as the goal within your Inquiry Project.

(For example: attending workshops, professional reading book club, participating in school site PD, online certification)

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<thead>
<tr>
<th>Professional Growth Area</th>
<th>Professional growth activity</th>
<th>Target deadline</th>
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Professional Goals and Assessment Plan:
Based on the selected focus area(s) above, what skills and practices do you hope to see in your teaching practice that will indicate growth throughout the Induction program?

What skills or outcomes do you want to see your students achieve because of your focus in this area?

Candidate ___________________________ Date ___________ Mentor ___________________________ Date ___________ Administrator ___________________________ Date ___________

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Fall Semester (end) EDU 226A
Please embed documents/artifacts in the space below to document your professional growth and demonstrate student outcomes over the first semester of the Induction program? (Example: certificates of attendance, book club emails, staff agendas, and artifacts, lesson plans)

Spring Semester (beginning) EDU 226B
Professional Development Focus

Professional Development Activities: How will you seek out opportunities to grow in the above-selected areas? For this semester, list professional development opportunities and activities in which you will engage to enhance your growth in the above areas. Please be specific. You may use one of these areas as the goal within your Inquiry Project.

(For example: attending workshops, professional reading book club, participating in school site PD, online certification)

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Professional Goals and Assessment Plan: Based on the selected focus area(s) above, what skills and practices do you hope to see in your teaching practice that will indicate growth throughout the Induction program?
What skills or outcomes do you want to see your students achieve because of your focus in this area?

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**Spring Semester (end) EDU 226B**

Please embed documents/artifacts in the space below to document your professional growth and demonstrate student outcomes over the second semester of the Induction program? *(Example: certificates of attendance, book club emails, staff agendas, and throughout to continue your growth in the profession?)*

**Professional Development Activities:** How will you seek out opportunities to grow in the above-selected areas? Please list some post-program professional development opportunities and activities in which you will engage to enhance your growth in the above areas. Please be specific.

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Please collect the appropriate signatures upon completing the final triad (candidate, mentor, administrator) meeting.
End of the Program EDU B

Professional Development Focus

Post-Program Professional Goals: After having completed two Inquiry Projects and having reflected on your teaching practice over the course of this program, review the Professional Growth targets on the preceding pages of this document. What areas would you like to target in an effort to continue your growth in the profession?

Professional Development Activities: How will you seek out opportunities to grow in the above-selected areas? Please list some post-program professional development opportunities and activities in which you will engage in order to enhance your growth in the above areas. Please be specific.

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