

EDU 1/268 Content-Based Reading Instruction

Coach Module and Plan for Learning about Students

Prepare for Informal Reading Inventory—Follow Diamond’s Example

- StudentsvOne English language learnervOne English-proficient learner
- Choose Passage
 - 5-7 paragraphsvFrom coach’s texts and/or supplementary reading materials
 - Informational (non-narrative)
- Create Documents for PassagevPrior Knowledge Questions
- Re-telling sheetvImplicit and Explicit Questions (identify each, but not to students)
- LogisticsvSchool site visit to work with students one-on-one [9/25-10/14]
 - Work with coach to learn about student learning needs and goals
- Due 10/15/18