Prepare for Informal Reading Inventory—Follow Diamond’s Example

- **Students**
  - One English language learner
  - One English-proficient learner

- **Choose Passage**
  - 5-7 paragraphs
  - From coach’s texts and/or supplementary reading materials
  - Informational (non-narrative)

- **Create Documents for Passage**
  - Prior Knowledge Questions

- **Re-telling sheet**
  - Implicit and Explicit Questions (identify each, but not to students)

- **Logistics**
  - School site visit to work with students one-on-one [9/25-10/14]
    - Work with coach to learn about student learning needs and goals

- **Due 10/15/18**