

EDU 1/268 Content-Based Reading Instruction

Station Teaching and UDL

As we think about decoding and what we learned in the stations, let's take a moment with our partners to think about the scenario with Mrs. Watkins. **Reminder:** *One person will submit this via email (mronning@msmu.edu) for all members of their team.*

Read about Mrs. Watkins and preparation for an IEP meeting.

Besides incorporating text-to-speech supports and other UDL best practices, consider how you might create a routine within your content area class that addresses reading skills that your students may have missed, or not received. This could be used for a strategic small group or as a warm up for a whole class. How might you revise or adapt it for your content area?

[Decoding Strategy Chart Vocabulary blank \(1\).docx](#)

Also, in 2016, California passed AB 1369, officially recognizing dyslexia. Currently, the Commission on Teacher Credentialing asks all programs to provide this information to their teacher candidates. Thus, you may wish to save the following guidelines, with your teacher files so that you can access these after the end of this course, when you will no longer have Canvas access.

Optional: [Dyslexia Guidelines](#)