

Special Online Session

There are two tasks to complete in lieu of class on Veterans Day. See below.

1. **Differentiated Instruction:** Click on the link and you will be taken to this module in the IRIS web site. Run through the module and then complete the Learning Menu task below.

<https://iris.peabody.vanderbilt.edu/module/di/>

This module discusses the importance of differentiating three aspects of instruction: content, process (instructional methods), and product (assessment). It explores the student traits—readiness level, interest, and learning preferences—that influence learning (est. completion time: 3 hours).



Work through the sections of this module in the order presented in the STAR graphic above.

As noted: begin with section 1 and work through all 5. Then complete the following assignment. It can be uploaded to Canvas.

Create a Learning Menu for a unit of study in your content area (could be something that would encompass 1-2 weeks of material). The details can be found in the module. Be sure to include:

- a. Appetizer (students must do) – this can be an introductory activity with a specific product.
- b. Entrees (students must do all) – include 2-3 major activities/assignments that all students must complete.

- c. Side Dish (students select at least 2) – create 3-4 choices for students at varying levels of difficulty.
- d. Dessert (optional) – list 2-3 choices for building on the main concepts in this unit.

Finally: in one paragraph explain how the menu you created differentiates curriculum for students at levels from low-medium-high.

2. **Watch the following video**, only about 17 minutes, and **write a paragraph** regarding his method and its connection to differentiating instruction.

<https://www.youtube.com/watch?v=UCFg9bcW7Bk>



Collaboration. Communication. Critical thinking. Creativity. - Should be present in all classrooms. Joe Ruhl received his bachelors and masters degrees at Purdue University and he has been sharing the joys of biology with kids for 37 years. He presently teaches Biology, Genetics, and Science Research courses at Jefferson High School in

YOU CAN UPLOAD YOUR WORK TO CANVAS, DUE November 18.