

ONLINE CLASS SESSION #3: Directions

NOTE: You will turn the assignment via Canvas-DUE SEPT. _____

Task 1. California Common Core

Link to the following Professional Learning Modules. <http://www.cde.ca.gov/re/cc/ccssplm.asp>

- Watch the introduction to the Professional Learning Modules.
- Complete the Overview of the Common Core Standards Module.

Task 2. Bloom's Taxonomy Revised

1. Link to the following document that shows the connection between Bloom's Taxonomy Old Version, Bloom's Taxonomy New Version, and Webb's Depth of Knowledge.

<https://www.mydigitalchalkboard.org/portal/default/Resources/Viewer/ResourceViewer?action=2&resid=505781>

2. Using either Blooms or Webb, construct one question for your content area that addresses higher order thinking levels (no lower than the top 2).
3. In a paragraph, explain how the Bloom or Webb Levels of Thinking relates to something you learned from the Professional Learning Modules you watched in Task #1.

Task 3. Tharp & Gallimore 6 means of assistance: Read the article under the "Articles to Read" tab on Lessons. Fill out handout for use in class.

Read the article from Tharp & Gallimore about the 6 Means of Assistance. Define each term for discussion in class. Next session we will discuss how these elements connect to **Vygotsky's Zone of Proximal Development (ZPD)**.

- Cognitive structuring
- Modeling
- Contingency Management
- Feedback
- Instructing
- Questioning

Session 3 Tasks

1. **Taxonomy:** Using either Blooms or Webb, construct one question for your content area that addresses higher order thinking levels (no lower than the top 2).

2. **PLM:** In a paragraph, explain how the Bloom or Webb Levels of Thinking relates to something you learned from the Professional Learning Modules you watched in Task #1.

3. **Tharp and Gallimore Worksheet:** Define each of the following – turn in via Canvas and be prepared to discuss in Session 4.

Element	Definition
Cognitive Structuring	
Modeling	
Contingency Management	
Feedback	
Instructing	
Questioning	