TPE 4.2
Virtual Observation

Step One: Decide whether or not you would like to complete this assignment individually or in pairs or whole group.

Step Two: Watch at least THREE of the videos provided. A suggestion (if you are doing it as whole group - watch ALL the videos) We have provided 1 option of a self-contained SPED class. There are 5 videos of typical classrooms with one or more children with special needs fully included.

**Video in a SPED self-contained classroom:**

Mrs. Kelley's SPED classroom https://www.youtube.com/watch?v=3heXNCiKtM

**Videos of typical classrooms with 1 or more children with special needs fully included:**

“Together”: a SWIFT film on integrated educational framework (Dan Habib)

https://www.youtube.com/watch?v=neJp1wDdjjk

Westglen School: UDL

https://www.youtube.com/watch?v=tRza2nH0sk4

Inclusion https://www.youtube.com/watch?v=xvnjWu2fsRE

Overview of 8 schools in Edmonton

https://www.youtube.com/watch?v=aTXlT05782Y
Inclusion Working in 2015 – primary school

Inclusion Working in 2015 - Primary School (https://www.youtube.com/watch?v=w4B4CGopmZw)

(https://www.youtube.com/watch?v=w4B4CGopmZw)

Step Three: Take detailed notes and use the guideline questions as the foundation of your paper to summarize the observation(s).

Step Four: Paper should be 2-4 pages in length, double-spaced and typed. Please follow all writing expectation guidelines as stated on the syllabus. This paper should be completed as a narrative.