

MOCK STUDENT SUCCESS TEAM (SST) MEETING

TPE-MMSN 1.1, 6.5– Assessment: Candidates are given a student scenario and will work in groups to prepare a Mock Student Success Team meeting to address the student’s strengths, background, review academic data, review progress, discuss student challenges and design instructional goals to ensure student success toward Common Core State Standards. The meeting notes will be posted to Canvas.

Group Directions:

1. Each group member chooses a role
 - a. Administrator – leads the meeting (mandatory)
 - b. Note taker – takes notes and fill out form (mandatory and must participate)
 - c. Teacher (mandatory) Note: For groups of 7 a second teacher may be added.
 - d. Parent (mandatory)
 - e. Psychologist or Counselor
 - f. Student (Use only for High School or Middle School, student must participate)
2. Start the meeting by welcoming the parent and introductions (and your role) and stating the purpose
 - a. Review the form
3. Discuss Strengths at home and in school. List on the form.
4. Discuss background information and list on the form:
 - a. Information about early years (birth, development, medical issues, etc.)
 - b. Family information (who does the student live with?)
 - c. School History
 - d. Attendance
 - e. Academic Information
5. Modifications Known (list on the form)
 - a. What interventions have been attempted
 - b. Tier 1
 - c. Tier 2
 - d. Have parents attempted any interventions?
6. List areas of concern and prioritize
 - a. Parent concerns
 - b. Teacher concerns
7. List strategies to address the concerns.
8. For each strategy list who will be responsible and by when
9. Conclude the meeting by reviewing the strategies and those responsible. Thank each member and set a date for a follow-up meeting to review how the strategies and their success.

STUDENT REVIEW

Date _____

Student _____ Teachers/Staff Present _____

Parent(s) _____

Teacher _____

Grade: _____ Birthday: _____ C.A. _____ Primary Language _____

| Strengths | Information Known | Modification Known | Areas of Concern | Questions | Strategies Brainstorm | Who/When Responsible |
|---|--|---|--|--|--|---|
| Personal and academic qualities at home and at school Relationships Responsibilities Talents Interests Abilities Multiple Intelligences | Pregnancy Birth Development schedule Health Issues since birth to present Traumas? Medication? Surgeries? Family history or related concerns Attendance School history and levels of success Impact of language needs | Assistance provided by: - teacher - peers - parents - aides - special programs Tier I Modifications for the learning environment - adaptations - changes in expectations - physical arrangements - timeline changes - equipment - home support - private agency support Tier II Private agency support Designed Intervention | Problem areas? - academic progress - learning behaviors - social behaviors - physical needs - emotional needs | What do we need to know about this child? What information do we need to seek for this child? | What intervention can be done at home and at school to support this child? What screening or assessments will be done to investigate? When will a follow-up effort be made regarding these issues? What changes can be made in the learning environment to better meet the student's needs? | Parents Teacher Special services Teacher Aide Psychologist Nurse LSH Staff APE Staff County office staff Administrator *Make a timeline for each task |

