Name _______________________________ Date: ________________

School Site ___________________________ Principal’s Name: ________________

Address/City: ____________________________________________________________

How did you get your information?   School Website____, Interview with Administrator____, Office____, or Other means (if so what?)_____

School Population:
Describe the student population – ethnic breakdown (use percentages):

Is this a neighborhood school or are students bused to the site?

Describe the socioeconomic status of the community surrounding your school.

Which of the following terms apply to your school?
- Private School?
- Magnet School – What focus?
- Charter School – What focus?
- Title I
- Dual-Immersion school – What language?

School Resources for students:
List Resource Personnel available to support students/ faculty?  (i.e. – Resource Specialists, School Counselor, VP, etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
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</tbody>
</table>

What programs serve students in the school? (i.e. - afterschool, nutrition, homework help)
What tech resources are available to students? (Hardware, wifi, software, academic applications, training, scheduling, etc.)

What School Programs/Meetings are offered to families throughout the year: (i.e. adult-education)

What school resources are available to students who are homeless, in foster care or are medically fragile?

Neighborhood Surrounding School:
Take a walk around the outside of the school. Describe the businesses/residences located closest to the school. Where do students play in the neighborhood?

Research and describe community resources in the neighborhood that you or your students’ families can access? (i.e. – housing assistance, adult education, other social service)

EDU 1/210 – Supervised Teaching
Assignment 1 School and Community Resources Rubric

Total Points Possible = 5

<table>
<thead>
<tr>
<th>Task</th>
<th>1 point</th>
<th>½ point</th>
<th>0 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of School Population</td>
<td>Completely describes the school population.</td>
<td>Attempts some description of the school population.</td>
<td>Insufficient description of the school population.</td>
</tr>
<tr>
<td>Description of Resources for Students</td>
<td>Completely describes the resources available to student within the school.</td>
<td>Somewhat describes the resources available to student within the school.</td>
<td>Lacks description of the resources available to student within the school.</td>
</tr>
<tr>
<td>Description of School Programs/Meetings for Families</td>
<td>Completely describes the programs and/or meetings and resources available to homeless and/or foster students &amp; parents/families.</td>
<td>Somewhat describes the programs and/or meetings and resources available to homeless and/or foster students &amp; parents/families.</td>
<td>No description of the programs and/or meetings available to parents/families.</td>
</tr>
<tr>
<td>Description of Neighborhood Surrounding School</td>
<td>Completely describes the neighborhood surrounding the school.</td>
<td>Somewhat describes the neighborhood surrounding the school.</td>
<td>Lacks description of the neighborhood surrounding the school.</td>
</tr>
<tr>
<td>Description of Community Resources</td>
<td>Completely describes the community resources available to students/families.</td>
<td>Attempts to describe the community resources available to students/families.</td>
<td>Lacks description of the community resources available to students/families.</td>
</tr>
</tbody>
</table>

Total Points Earned: 

Deductions

Professional Work Quality deductions (0-3) which includes spelling, grammar and punctuation.