

**See UDL chart expectations**

[https://www.researchgate.net/figure/UDL-guidelines-CAST-2018\\_fig1\\_333165201](https://www.researchgate.net/figure/UDL-guidelines-CAST-2018_fig1_333165201)

**208B: #5 Assignment**

Output options

9 points

2-3 pages

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course. Find **three sections** where you could add **multiple means of expression**. Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments. Show your revisions in **RED** font.

**PLEASE NOTE:** For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

**RUBRIC:**

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

0 points	1 point	2 points	3 points
Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression

Total of 9 points (3x3)

**208B: #7 Assignment**

Accommodations & UDL: Multiple Means of Representation & Engagement

## REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of representation**. Number each of the UDL strategies. **Show these UDL revisions in BLUE font.**  
*Consider all instruction, including direct instruction, the presentation of new information, the review of previously covered information, and how information is displayed.*
2. Find **two sections** where you could add **multiple means of engagement**. Number each of the UDL strategies. **Show these UDL revisions in ORANGE font.**  
*Consider how you are recruiting interest, motivation, persistence, effort, and enthusiasm in your students.*

**PLEASE NOTE:** For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

## REVIEW THE RUBRIC BELOW

**RUBRIC:**

Each of the **four sections** will be graded on this rubric for a total of **eight points**.

<b>UDL 1 &amp; 2: Engagement</b>	<b>0 points x 2</b>	<b>1 point x 2</b>
	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for representation
<b>UDL 3 &amp; 4: Representation</b>	<b>0 points x 2</b>	<b>1 point x 2</b>
	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for student representation

Total of 8 points (3x3)

**208B Final Exam**

**V. UDL:**

*1 point per term*

Using UDL strategies covered in class, show how you would present your students with a menu of options for representation, engagement, and expression.

- Describe an instructional activity (assessment, direct instruction, participation, etc.)
- Describe at least four options for students to access that activity.
- Remember, this is UDL strategies for ALL students - NOT just accommodations for students with disabilities. (.25 points each sub-section)

<b>UDL</b>	<b>Instructional Activity</b>	<b>UDL Strategies</b> (At least four for full points)
<b>Multiple Means of Engagement</b>		1.
		2.
		3.
		4.
<b>Multiple Means of Representation</b>		1.
		2.
		3.
		4.
		1.

Multiple Means of <b>Expression</b>		2.
		3.
		4.