208B: #6 Assignment
Accommodations & UDL: Multiple Means of Expression

9 points

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you’ve been working with throughout this course.

1. Find **two sections** where you could add **multiple means of expression**. Number each of the UDL strategies.

   Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments.

2. Discuss or list **accommodations** you will provide your students who need additional support to access the curriculum **for the entire lesson**. Number each of the accommodations.

Show your UDL revisions in **RED font**. Show your **accommodations** in **GREEN font**. Number each of the UDL strategies and accommodations.

**PLEASE NOTE:** For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that **YOU can create multiple means of expression for your students**.

REVIEW THE RUBRIC BELOW
RUBRIC:
Each of the **three sections** will be graded on this rubric for a total of **nine points**.

<table>
<thead>
<tr>
<th></th>
<th>0 points</th>
<th>1 point</th>
<th>2 points</th>
<th>3 points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UDL 1</strong></td>
<td>Missing / does not include multiple means of expression</td>
<td>2 means of expression and/or underdeveloped strategies for student expression</td>
<td>3 means of expression and/or appropriately developed strategies for student expression</td>
<td>4+ means of expression and/or exceptionally developed strategies for student expression</td>
</tr>
<tr>
<td><strong>UDL 2</strong></td>
<td>Missing / does not include multiple means of expression</td>
<td>2 means of expression and/or underdeveloped strategies for student expression</td>
<td>3 means of expression and/or appropriately developed strategies for student expression</td>
<td>4+ means of expression and/or exceptionally developed strategies for student expression</td>
</tr>
<tr>
<td><strong>Accommodations</strong></td>
<td>Missing / does not include accommodations</td>
<td>2 accommodations and/or underdeveloped strategies for students to access curriculum</td>
<td>3 accommodations and/or appropriately developed strategies for students to access curriculum</td>
<td>4+ accommodations and/or exceptionally developed strategies for students to access curriculum</td>
</tr>
</tbody>
</table>

Total of 9 points  (3x3)