

Required Hours of Fieldwork and Supervised Teaching for Secondary Candidates

When	Where	Which Course(s)	What Experiences
Year 1 Fall Semester 50 hours	Qualifying Private Schools And/or Placement in Qualifying Public schools For interns, early field experience would take place in an experienced mentor’s classroom. “Early Fieldwork” “Observation and Participation”	EDU 1/ 266 Principles of Secondary Education & Content Area Modules	Practice & Opportunity Task - To apply the conception of teaching as assisted performance to a specific learner, to assist that learner through his/her zone of proximal development (ZPD) toward a higher level of achievement in relation to a content-area learning goal, to gain experience in assessing a learner’s level of independent performance and level of assisted performance in relation to a learning goals, to a design standards-based lesson plans and to experience the cycle of reflective practice.
			Observation Task: to observe the content area coach’s strategies for student engagement, use of instructional time, promotion of an effective social environment, the incorporation of first- and second-language strategies, and classroom organization.
			Opportunity Task – the design and implementation of a SDAIE lesson in the content area Coach’s classroom that addresses content standards as well as language development standards. Finally, the opportunity to analyze the lesson that was taught using SIOP indicators.
		EDU 1/207 Teaching English Learners	Observation & Interview for School Site-Based Support for English Learners

When	Where	Which Course(s)	What Experiences
			<p>Observation and assessment of an English Learner to Determine Needs, Assets, and Future Instruction</p> <p>Planning a Lesson to Meet Assets and Needs of English Learners, including a Focus Student (FS).</p>
		EDU 1/208A Introduction to Exceptional Learners	<p>Observation – Accommodations and Adaptations to Meet the Assets and Needs of Exceptional Learners</p> <p>Observation – Multi-Tiered Systems of Support</p> <p>Observation – Instruction customized and adjusted for individual Needs</p>
<p>Year 1 Spring Semester</p> <p>50 hours</p>	<p>Qualifying Private Schools And/or Placement in Qualifying Public schools</p> <p>“Early Fieldwork” “Observation and Participation”</p>	1/267 Principles of Secondary Curriculum & Content Area Modules	<p>Practice and Opportunity Task- Creation of a content area unit using Understanding by Design for Long Term Planning, application of understanding of developmentally appropriate practice, incorporation of SDAIE instruction, and inclusion of ways to maximize student engagement in lesson planning.</p> <p>Observation - SIOP observation completed with a brief description and reflection in the content area classroom.</p> <p>Observation - Focuses on the use of technology in the content area classroom.</p>
<p>Year 2 Fall Semester</p>	<p>Qualifying Private Schools And/or Placement in Qualifying Public schools</p>	1/268 Content-based Reading Instruction & Content Area Modules	<p>Practice Task – Analysis of reading strategies, implement Informal Reading Inventory</p>

When	Where	Which Course(s)	What Experiences
50 hours	"Early Fieldwork" "Observation and Participation"		Opportunity Tasks- Content based reading instruction in content area classroom.
			Opportunity Task - Video taped lesson with reading strategy in content area classroom.
Year 2 Spring Semester 450 Hours	Placement in a qualified Public School setting with a Cooperating Teacher. Initial student teaching (first 6-7 weeks)	EDU 1/364A Student Teaching	Student teacher observes and engages in co-planning and co-teaching all day M-F (includes multiple consecutive lessons)
	Final student teaching (remaining 7-8 weeks of the semester)	EDU 1/364B Student Teaching	Student teacher engages in co-planning and co-teaching all day M-F (includes a minimum of four weeks of solo or co-teaching or its equivalent)
		or	
	Teacher-of-Record in a Private School Setting	EDU 364C Supervised Teaching – Private School Teacher	Solo teaching as the teacher-of-record in all course subjects (language arts, mathematics, science, and social studies)
		or	
University Intern in a Public School	EDU 364E Supervised Teaching – University Intern	Solo teaching as the teacher-of-record in all course subjects (language arts, mathematics, science, and social studies)	

Total 600 Hours over the arc of the program.