

Program Name: MSMU Single-Subject TPP

Academic Year: 2019-20

Total Enrollment: UG = 6 (4-year part-time); Grad = 32 (2-year part-time); Total = 38

Total Number of Completers: Fall 3; Spring 11; Total = 14

The Program Modifications document should identify the full range of flexibilities that were implemented by the program and identify the percentage of the candidates who were afforded each flexibility. This could be done by identifying the total enrollment in the program and the number of candidates who used each flexibility.

Approved Modifications for COVID-19 Flexibility	Candidates needing flexibility
<p>The program may determine that a Preliminary Multiple/Single Subject candidate has completed a sufficient number of hours of clinical practice even if the individual has not completed required 600 hours.</p> <p>MSMU Process: In March 2020, our student teacher candidates followed the cooperating teachers into the on-line teaching and learning setting. They continued daily communication, planning, and assessment of student needs and progress. Candidates were engaged in synchronous and asynchronous lessons with the middle- and high-school students. Candidates created logs to record hours and description of teacher/teaching activities. As candidates stayed fully engaged in the work of teacher and teaching this was determined to be sufficient.</p>	(2) 5.3%
<p>MSMU candidates in early semesters of the program log 150 hours of early fieldwork before the semester of supervised teaching. What may be included and qualify as clinical practice hours may be expanded due to school building closures and the move to remote learning.</p> <p>MSMU Process: In March 2020, candidates in early fieldwork moved into the on-line setting with their content-area coaches wherever possible. For candidates needing observation hours in addition to what they were able to complete with their content-area coaches, Sim School and full-length video lessons from a curated list were use as proxy for observation hours.</p>	(18) 47.4%
<p>The program may determine that a Preliminary Multiple/Single Subject candidate has received a sufficient number of formal evaluations even if the individual has not completed the specified number of formal evaluations.</p> <p>MSMU Process: Our university supervisors followed candidates into on-line teaching settings to complete the specified number of formal observations and evaluations.</p>	0%
<p>The program may determine that a Preliminary Multiple/Single Subject candidate has completed a sufficient number of weeks of solo teaching even if the individual has not completed the required 4 weeks of solo teaching.</p> <p>MSMU Process: Candidates demonstrated a true co-teaching model with their cooperating teachers as on-line teaching and learning required extra planning and complex delivery. Student teacher were technologically savvy and an asset to the new</p>	(2) 5.3%

<p>on-line setting. They completed this component in a whole new way that was determined to be sufficient.</p>	
<p>The statutory requirement for Preliminary Multiple/Single Subject candidates to pass a performance assessment prior to being recommended for a preliminary teaching credential has been moved to the Clear credential.</p> <p>MSMU Process: Candidates recommended for preliminary credentials under the EO N-66-20/SB 820 flexibility.</p>	(5) 13.2%
<p>The requirement that an intern candidate must meet the subject matter requirement prior to being recommended for an Intern credential has been suspended. The intern must meet the subject matter requirement prior to being recommended for a Preliminary credential.</p> <p>MSMU Process: Single-Subject interns met all requirements prior to March 2020.</p>	0%
<p>The Commission-adopted precondition that requires a candidate have met the subject matter competence requirement prior to beginning student teaching has been waived for candidates beginning their teacher preparation programs in fall 2020.</p> <p>MSMU Process: In May 2020, candidates were advised to take CSET if the opportunity for a test date became available. However, they were advised into student teaching for Fall 2020 even if they had not met subject-matter competency requirement.</p>	(5)
<p>The requirement that an applicant to an educator preparation program take the CBEST examination prior to admission has been suspended.</p> <p>MSMU Process: Review admission applications.</p>	0%
<p>Candidates who were on track to complete a Commission-approved program between March 19, 2020 and September 1, 2020 but were prevented by the COVID-19 school closures may be recommended for a PS-VTW. Holders of a PS-VTW will be able to seek employment while having one year for the to complete their remaining credential requirement(s).</p> <p>MSMU Process: In April 2020, MSMU was among the Approved Programs Requesting Variable Term Waivers for Candidates Affected by the Public Health and Safety Crisis Related to COVID-19.</p>	0%
<p>Between March 2020 and June 30, 2021, all examination scores are valid for eleven (11) years rather than the ten years specified in Title 5 regulations.</p> <p>MSMU Process: Score report expiration dates were reviewed.</p>	0%

<p>The statutory requirement for candidates to pass the CBEST examination prior to obtaining a credential has been deferred for one year for individuals who have not previously failed the assessment.</p> <p>MSMU Process: Review credential applications.</p>	0%
<p>Holders of credentials or permits that are eligible for additional issuances may apply for a one-year extension of the document based on good cause related to COVID-19 hardships. Holders of clear credentials who were unable to renew the credential in a timely manner due to COVID-related health and safety restrictions may renew their credential with no lapse in validity for the renewed document.</p> <p>MSMU Process: Assist candidates needing an extension.</p>	0%
<p>Application fees are valid for 120 days in the event the applicant must submit additional documentation to support the application.</p> <p>MSMU Process: The MSMU Credential Analyst supports all candidates as they compile a complete application. This flexibility was not needed by our candidates.</p>	0%

Each Preliminary Multiple/Single Subject or Education Specialist Candidate’s Individual Development Plan, developed by the Preliminary program with the candidate and provided by the candidate to the teacher induction program, shall document any modifications that were made for that specific candidate due to COVID-19.