

EDU 1/210 Culminating Seminar
Mount St. Mary's University
Assignment #1: School & Community Resources
Due: January 23, 2019 (5 points)

ES210TPE6.4A

Name _____ Date: _____

School Site _____ Principal's Name: _____

Address/City: _____

How did you get your information? School Website____, Interview with Administrator____, Office____, or Other means (if so what?)_____

School Population:

Describe the student population – ethnic breakdown (use percentages):

Is this a neighborhood school or are students bused to the site?

Describe the socioeconomic status of the community surrounding your school.

Which of the following terms apply to your school?

- Private School?
- Magnet School – What focus?
- Charter School – What focus?
- Title I
- Dual-Immersion school – What language?

School Resources for students:

List Resource Personnel available to support students/ faculty? (i.e. – Resource Specialists, School Counselor, VP, etc.)

<i>Name</i>	<i>Role</i>

What programs serve students in the school? (i.e. - afterschool, nutrition, homework help)

What tech resources are available to students? (Hardware, wifi, software, academic applications, training, scheduling, etc.)

What School Programs/Meetings are offered to families throughout the year: (i.e. adult-education)

What school resources are available to students who are homeless, in foster care or are medically fragile?

Neighborhood Surrounding School:

Take a walk around the outside of the school. Describe the businesses/residences located closest to the school. Where do students play in the neighborhood?

Research and **describe community resources** in the neighborhood that you or your students' families can access? (i.e. – housing assistance, adult education, other social service)

**EDU 1/210 – Supervised Teaching
Assignment 1 School and Community Resources Rubric**

Total Points Possible = 5

Task	1 point	½ point	0 points
Description of School Population	Completely describes the school population.	Attempts some description of the school population.	Insufficient description of the school population.
Description of Resources for Students	Completely describes the resources available to student within the school.	Somewhat describes the resources available to student within the school.	Lacks description of the resources available to student within the school.
Description of School Programs/Meetings for Families	Completely describes the programs and/or meetings and resources available to homeless and/or foster students & parents/families.	Somewhat describes the programs and/or meetings and resources available to homeless and/or foster students & parents/families.	No description of the programs and/or meetings available to parents/families.
Description of Neighborhood Surrounding School	Completely describes the neighborhood surrounding the school.	Somewhat describes the neighborhood surrounding the school.	Lacks description of the neighborhood surrounding the school.

Description of Community Resources	Completely describes the community resources available to students/families.	Attempts to describe the community resources available to students/families.	Lacks description of the community resources available to students/families.
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Total Points Earned: _____

Deductions

_____ Professional Work Quality deductions (0-3) which includes spelling, grammar and punctuation.