

**EDU 106/206: School and Society**  
**Ethics Assignment**

**10 Points Possible**

**Teacher Performance Expectation Addressed**

- *TPE 6.5: Demonstrate professional responsibility for all aspects of student learning and classroom management, including responsibility for the learning outcomes of all students, along with appropriate concerns and policies regarding the privacy, health, and safety of students and families. Beginning teachers conduct themselves with integrity and model ethical conduct for themselves and others.*

**Goals**

- Learn about the ethical principles advocated by the state and national professional organizations in education and in their content area, and implications for their practice.
- Analyze how values might inform ethics within the teaching profession.
- Begin to explore current issues for teachers in their content area.
- Consider how your personal values and ethics will inform your classroom practice and pedagogy.

**Topical Understanding and Questions**

- Ethical understandings and commitments improve instruction and make for good schools.
- How do the ethics of my discipline resonate with my own? How can the knowledge of ethical considerations improve my instructions and contribute to the good of my students and the school?

**Step One**

*Visit two websites and locate their statement of ethics for teachers. It may be evident, or might be hidden within a mission or goals statement. Explore the websites, searching for what you want to extrapolate (if necessary) and consider what it suggests in terms of ethics for teachers.*

Visit one of the following websites for general education organizations:

*National Education Association - [nea.org](http://nea.org)  
National Catholic Education Association - [ncea.org](http://ncea.org)  
National Association for Multicultural Education - [nameorg.org](http://nameorg.org)  
National Association for Bilingual Educators - [nabe.org](http://nabe.org)  
California Association for Bilingual Educators - [gocabe.org](http://gocabe.org)*

**AND**

Visit a website for your particular content area (see below). If you are a current or future elementary school teacher, you may choose an organization which focuses on Language Arts, such as the International Literacy Association.

*International Literacy Association-[literacyworldwide.org](http://literacyworldwide.org)*

*National Council of Teachers of English – ncte.org*  
*National Council of Teachers of Mathematics – nctm.org*  
*National Science Teachers Association – nsta.org*  
*National Council for the Social Studies – ncss.org*  
*American Council on the Teaching of Foreign Languages – actfl.org*  
*National Business Education Association – nbea.org*  
*California Art Education Association – caea-arteducation.org*  
*The Music Educators National Conference – menc.org*  
*California Educational Theater Association*  
*California Dance Educators Association – cdeadans.org*  
*Physical Education California Subject Matter Project – csmp.ucop.edu/cpehp/*

*Take down notes of the key components for ONE of the websites explored. Be sure to include what the organization suggests that teachers should do or for what they are responsible.*

### **Step Two**

*Take some time to consider YOUR personal ethics. Reflect on the following questions while taking notes. (This step prepares you for Step Three. You will not turn in these notes.)*

1. Thinking about the ethics statement you just reviewed, what do you believe are the values that informed those ethics?

***Example 1 – Ethics statement:** As a professional educator, I will not make false claims against a colleague.*

***Values:** honesty, truth*

***Example 2 - Ethics statement:** Provide all students with fair and appropriate education.*

***Values:** equality, equity*

2. What are some of the values you hold that you are likely to bring into your teaching practice?

***Examples -** respect, sense of humor, loyalty*

3. How aligned are your personal values with the stated ethics of education in general and/or your content area? Where you might feel stretched or compromised?

***For example:** If your religious or political values contradict or conflict with stated professional ethics.*

### **Step Three**

Imagine you are being considered for a teaching position at a new school. As part of the interview process, you will conduct a job talk, where you will speak in front of a committee of 3 teachers, the administrative team, 2 students and 2 parents. They have asked you offer a PowerPoint presentation that explains your personal ethics for teacher pedagogy and student learning.

1. Please create a 7-10 slide power point presentation that addresses the following:

- a. relationships with my students, colleagues, and other stakeholders
- b. expectations about student learning

- c. *classroom management and discipline*
- d. *classroom culture*
- e. *attending to the health and social-emotional wellness of all students*

2. *To earn all points possible:*

- *Be sure the PPT slides convey your values as well as the key issues you'll attend to as a teacher (inspired from the ethics statements).*
- *Reference your primary source somewhere in the PPT – which website did you review most closely?*
- *Include one quote that inspires you and speaks to your values (This may be from the website you reviewed or from somewhere else. Be sure to cite the reference/author.)*
- *Use sufficient language to convey your ideas in a way that doesn't make it seem like phrases were simply cut and pasted from another website. In other words, synthesize the information and paraphrase as needed using your own words.*
- *Allow this PPT to convey your personality. Include images as desired.*

Once completed, submit the .ppt or .pptx file on CANVAS by the date/time due. If you are using Google docs or slides via the Mount network, you will need to download and save the file as a .ppt or .pptx first. Then upload to CANVAS.

**Mount Saint Mary's University**  
**EDU 106/206 – School and Society**  
**Ethics Assignment**  
**Task Rubric**

**Total Points Possible = 10**

<b>TPE 6.5 Task</b>	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>
Candidates demonstrate professional responsibility for...			
...relationships with students, colleagues, and other stakeholders	Comprehensive	Adequate	Inadequate
...expectations about student learning	Comprehensive	Adequate	Inadequate
...classroom management and discipline	Comprehensive	Adequate	Inadequate
...classroom culture	Comprehensive	Adequate	Inadequate
...attending to the health and social-emotional wellness of all students	Comprehensive	Adequate	Inadequate
Style – potential deduction			
...cites website source ...clear reference to personal values ...uses a style that indicates personal integration of ideas	Yes	No – deduct ____ points	

**Total Points Earned: \_\_\_\_\_**