

## In class activity – Virtual Student with IEP & ELD

Practice for the following TPEs:

**TPE 3.6** Use and adapt resources, standards-aligned instructional materials, and a range of technology, including assistive technology, to facilitate students' equitable access to the curriculum.

**TPE 4.4(d)** Appropriate modifications for students with disabilities in the general education classroom

1. Read about your “Virtual Student with IEP & ELD”
2. Identify the student’s disability. Highlight key components of the current level/strengths, needs/challenges and the impact of disability for all ELD, Mathematics, and Behavior Support/Intervention sections.
3. Read through the sample math lesson plan.
4. In your groups, discuss the following questions:
  - a. How would you differentiate your lesson?
  - b. How would you provide appropriate accommodations and/or modifications for your virtual student?
  - c. What type of resources would you use to help your virtual student? How would that meet their accommodations and/or modifications?
  - d. Would you be able to use a range of technology? Specify.
  - e. How would you facilitate student’s equitable access to the curriculum? i.e. recorded lessons? Additional transcripts?