

## 208B: #6 Assignment

Accommodations & UDL: Multiple Means of Expression

9 points  
pages

2-3

### REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of expression**. Number each of the UDL strategies.  
*Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments.*
2. Discuss or list **accommodations** you will provide your students who need additional support to access the curriculum **for the entire lesson**. Number each of the accommodations.

Show your UDL revisions in **RED** font. Show your **accommodations** in **GREEN** font. Number each of the UDL strategies and accommodations.

**PLEASE NOTE:** For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that **YOU can create multiple means of expression for your students.**

### REVIEW THE RUBRIC BELOW

**RUBRIC:**

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

<b>UDL 1</b>	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
<b>UDL 2</b>	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
<b>Accommodations</b>	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	Missing / does not include accommodations	2 accommodations and/or underdeveloped strategies for students to access curriculum	3 accommodations and/or appropriately developed strategies for students to access curriculum	4+ accommodations and/or exceptionally developed strategies for students to access curriculum

Total of 9 points (3x3)