

Session 3 Adapted: Revised Assignment

Sept 9th, 2020

Expected length: 1-1.5 pages

In respect to Scholar Strike being implemented in solidarity with the Black Lives Matter movement, Professor Gonzalez and I have determined that we shall dedicate this week's session to the strike. Therefore, **we will not hold a class session Wed. Sept. 9th**. However, we will realign the focus of the philosophical content meant for our class session, allowing us to develop a short-related assignment.

Part 1:

1. Please visit the website: <https://academeblog.org/2020/09/02/scholar-strike/>
2. Research the associated sources and locate material that you desire to view.
3. Identify & confirm: security, legal status, ethical applications of content.
4. View Scholar Strike Videos: (Note several of many resources on YouTube.)
https://www.youtube.com/playlist?list=PLYUxPrLg-HnalLipOv7VODn_ZHIQyzs_a
<https://www.youtube.com/watch?v=6Y-FQUyFO7U>

Part 2:

First, list 2-4 website addresses that you watched.

Then, write a brief response to each of the critical topics associated with BLM and how you anticipate it to impact the classroom setting. (i.e.: "When children learn to fear authority figures and not trust them, they are not likely to develop a healthy respect for worthy relationships. This will challenge our efforts to work collaboratively in the classroom.")

Part 3:

Write three sentences related to your teaching philosophy which will reflect your sense of awareness and inclusiveness for all learners; given the context of the Black Lives Matters Movement.

Example:

As an educator I am dedicated to taking actions that address the current shortcomings of our educational system, thus providing access to successful learning opportunities for all learners.

I am committed to fighting against the school to prison pipeline. I choose not to depend on a punitive disciplinary system. I affirm the identities of all my learners and aim to facilitate their empowerment by speaking truth to power.

Keep this assignment simple and direct. The topic is a powerful source and could become too much too fast. Please monitor and keep to 1-1.5 pages.

We will follow up on the philosophical content of your Portfolio Page at the end of September and in October.

Rubric

Group Technology In-Class Assignment

5 Points

You've already rated students with this rubric. Any major changes could affect the assessment results.

Group Technology Assignment

Criteria	Ratings			Pts
This criterion is linked to a Learning Outcome Within your group plan an experience that incorporates Ed Tech to provide opportunities for students	3.0 pts Full Marks Group completely works together to plan an experience that incorporates Ed Tech to provide opportunities for students and ethical use noted.	2.0 pts Partial Mark Group plans an experience that partially incorporates Ed Tech opportunities for students.	1.0 pts Partial Marks Group plans an experience that attempts to incorporate Ed Tech opportunities for students.	3.0 pts
This criterion is linked to a Learning Outcome Groups create an activity that shows students achieving and/or demonstrating content specific learning.	1.0 pts Full Marks Group completely creates an activity that shows student achieving and/or demonstrating content specific learning.	0.0 pts No Marks Group does not create an activity that shows student achieving and/or demonstrating content specific learning.		1.0 pts
This criterion is linked to a Learning Outcome Group creates an activity that shows student self-assessment.	1.0 pts Full Marks Group successfully creates an activity that shows student self-assessment.	0.0 pts No Marks Group does not create an activity that shows student self-assessment.		1.0 pts
Total Points: 5.0				