

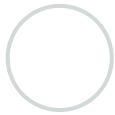
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This is a graded discussion: 5 points possible

due Jul 9, 2020



Discussion: Family Systems

[Elise Morgan](#)

Jun 23, 2020 at 12:12pm

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Initial post due: Thursday 7/9 by 11:59pm

Responses to two peers due: Saturday 7/11 by 11:59pm

As a teacher, you will encounter many families that are different from your own. In my own teaching practice, I have met families that inspire me to be a better person. I've met parents who raise thoughtful, kind humans. I have also met families who have been accused of abuse or neglect, or who are affected by addiction. It is essential that we understand the impact different families have on our students' development.

Using the article you read, the textbook, or any other sources from this course (including previous modules) to consider the role families play in children's development. Similar to our discussion on nature vs. nurture, consider: how much agency (or control over their own lives, behaviors, future) do students have, and how much is predetermined based on the circumstances under which they were born? How do we, as educators, balance empathy and compassion with accountability?

This discussion touches sensitive topics. As always, be respectful of your peers and compassionate toward different perspectives.

Discussion Rubric:

INITIAL POST POINTS

Includes no sources - no points

A well-developed, insightful post of at least 250 words that demonstrates understanding of the material while synthesizing THREE or more sources from the course (including supplementary material and textbooks) 3

REPLY TO 2 PEERS POINTS 2

Responds to 0 or 1 peer - no points