

208B: #6 Assignment

Accommodations & UDL: Multiple Means of Expression

9 points
pages

2-3

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of expression**.
Number each of the UDL strategies.
Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments.
2. Discuss or **list accommodations** you will provide your students who need additional support to access the curriculum for the entire lesson. Number each of the accommodations.

Show your UDL revisions in **RED** font. Show your accommodations in **GREEN** font. Number each of the UDL strategies and accommodations.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

REVIEW THE RUBRIC BELOW

RUBRIC:

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

UDL 1	0 points	1 point	2 points
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression
UDL 2	0 points	1 point	2 points
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression
Accommodations	0 points	1 point	2 points
	Missing / does not include accommodations	2 accommodations and/or underdeveloped strategies for students to access curriculum	3 accommodations and/or appropriately developed strategies for students to access curriculum

Total of 9 points (3x3)

208B: #7 Assignment

Accommodations & UDL: Multiple Means of Representation & Engagement

9 points
pages

2-3

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of representation**. Number each of the UDL strategies. **Show these UDL revisions in BLUE font.**

Consider all instruction, including direct instruction, the presentation of new information, the review of previously covered information, and how information is displayed.

2. Find **two sections** where you could add **multiple means of engagement**. Number each of the UDL strategies. **Show these UDL revisions in ORANGE font.**

Consider how you are recruiting interest, motivation, persistence, effort, and enthusiasm in your students.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

REVIEW THE RUBRIC BELOW

RUBRIC:

Each of the **four sections** will be graded on this rubric for a total of **eight points**.

UDL 1 & 2: Engagement	0 points x 2	1 point x 2	2 points x 2
	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for representation	3+ means of expression and/or appropriately developed strategies for representation
UDL 3 & 4: Representation	0 points x 2	1 point x 2	2 points x 2
	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for student representation	3+ means of expression and/or appropriately developed strategies for representation

Total of 8 points (3x3)