

Required Hours of Fieldwork and Supervised Teaching for Elementary Candidates

When	Where	Which Course(s)	What Experiences
Year 1 Fall Semester 50 hours	Qualifying Private Schools And/or Placement in Qualifying Public schools For interns, early field experience would take place in an experienced mentor’s classroom. “Early Fieldwork” “Observation and Participation”	EDU 1/250 Elementary Instruction: Theory and Practice	Observation – Interactions and Engagement in the Classroom
			Observation – Universal Design for Learning in Support of All Learners
			Observation – Technology in the Classroom to Support Learning
			Opportunity Task – Getting to Know Students: Focus Student (FS)
			Opportunity Task – Plan and Teach a Health Lesson
		EDU 1/207 Teaching English Learners	Observation & Interview for School Site-Based Support for English Learners
			Observation and assessment of an English Learner to Determine Needs, Assets, and Future Instruction
			Planning a Lesson to Meet Assets and Needs of English Learners, including a Focus Student (FS).
		EDU 1/208A Introduction to Exceptional Learners	Observation – Accommodations and Adaptations to Meet the Assets and Needs of Exceptional Learners
			Observation – Multi-Tiered Systems of Support
			Observation – Instruction customized and adjusted for individual Needs
Year 1 Spring Semester 50 hours	Qualifying Private Schools And/or Placement in Qualifying Public schools	EDU 1/254 Mathematics and Science: Elementary Curriculum	Assessing and tutoring an elementary math student throughout the semester
			Full day observation of constructivist mathematics instruction across all grade levels at Open Charter

When	Where	Which Course(s)	What Experiences
	<p>“Early Fieldwork” “Observation and Participation”</p>		<p>Full day collaboration with science education director about hands-on instruction using resources at the Natural History Museum</p> <p>Observations – strategies for teaching mathematics and literacy</p> <p>Observations – strategies for teaching science and literacy</p> <p>Observations – students using manipulatives and technology to show and/or deepen their learning</p>
<p>Year 2 Fall Semester</p> <p>50 hours</p>	<p>Qualifying Private Schools And/or Placement in Qualifying Public schools</p> <p>“Early Fieldwork” “Observation and Participation”</p>	<p>EDU 1/256 Language and Literacy: Elementary Curriculum</p>	<p>Opportunity Task – Assessment and analysis of reading and writing skills of a focus student to inform instructional planning</p> <p>Opportunity Task – plan, teach, videotape, assess and redesign a reading/ language arts lesson</p> <p>Observations – Universal Design for Learning in the classroom</p> <p>Observations – Instruction reading, writing, speaking, listening, and language that assures that all students develop English proficiency and meet or exceed the Common Core standards</p> <p>Observations – making meaning, language development, effective expression, content knowledge, foundational skills and creating print-rich environment</p> <p>Observations - Developing listening and oral communication and interpersonal skills and applications that reinforce instruction in reading and writing</p> <p>Observations – Writing using a process approach and use of checklists and/or rubrics</p>

When	Where	Which Course(s)	What Experiences
			Observations – Managing the classroom for literacy, looking at several approaches to teaching and learning, including inquiry-based learning, collaborative learning, and direct instruction
			Observation – Use of a range of reading materials, including literary and expository texts
Year 2 Spring Semester 450 Hours	Placement in a qualified Public School setting with a Cooperating Teacher. Initial student teaching (first 6-7 weeks)	EDU 1/316A Student Teaching	Student teacher observes and engages in co-planning and co-teaching all day M-F (includes multiple consecutive lessons)
	Final student teaching (remaining 7-8 weeks of the semester)	EDU 1/316B Student Teaching	Student teacher engages in co-planning and co-teaching all day M-F (includes a minimum of four weeks of solo or co-teaching or its equivalent)
		or	
	Teacher-of-Record in a Private School Setting	EDU 316C Supervised Teaching – Private School Teacher	Solo teaching as the teacher-of-record in all course subjects (language arts, mathematics, science, and social studies)
		or	
	University Intern in a Public School	EDU 316E Supervised Teaching – University Intern	Solo teaching as the teacher-of-record in all course subjects (language arts, mathematics, science, and social studies)

Total 600 Hours over the arc of the program.