

Mount St. Mary's University
Preliminary Credential Programs
Individual Development Plan



Date:

Candidate:

Credential Program:

Professional Development Foci: The California Standards for the Teaching Profession (CSTPs) are identical to the TPEs with which you have been working throughout the preliminary credential program. As you move from the preliminary credential program to clearing your credential, you will need to reflect upon and choose areas for further growth.

CSTPs Teacher Performance Expectations (Same as the TPEs)	Examples of Areas Upon Which You Will Focus Your Professional Growth Over the Next 1-2 Years
1: Engaging and Supporting All Students in Learning	Scaffolding Instruction for Students with Special Needs Scaffolding Instruction for English Learners
2: Creating and Maintaining Effective Environments for Student Learning	Classroom Management/Discipline Fostering a Positive Learning Community Motivating and Engaging All Students Time Management
3: Understanding and Organizing Subject Matter for Student Learning	Deepening Understanding of Grade Level Standards
4: Planning Instruction and Designing Learning Experiences for All Students	Planning for Instruction Grouping for Instruction Promoting Critical Thinking
5: Assessing Students for Learning	Using Technology for Instruction and Assessment Assessment Strategies
6: Developing as a Professional Educator	Deepening Knowledge of Subject Area Content Parent Communication/Involvement

Professional Development Activities: How will you seek out opportunities to grow in the above selected areas? In consultation with your University Supervisor, Cooperating Teacher, Seminar Instructor, and making use of your TPA scores, list professional development opportunities and activities in which you plan to engage in order to enhance your growth in the above areas. Please be specific.
(For example: attending workshops, reading articles and/or other curricular guides, participating in school site PD, etc.)

Professional Growth Area	Professional Growth Activity
1.	
2.	
3.	

Consultation: With whom did you discuss areas for future growth?

Professional Goals and Assessment Plan: Based on the selected focus area(s) above, what skills and practices do you hope to see in your own teaching practice that will indicate growth over the next 1-2 years? In addition, what skills and outcomes do you want to see your students achieve as a result of your focus in this area?

What types of documents/artifacts might you include in your Induction / Clear Credential Portfolio to document your professional growth and to demonstrate student outcomes? *(Example: certificates of attendance, student work samples and/or artifacts, lesson plans)*