

EDU 278: Leadership & Collaboration Success Story

A three-part assignment: **Working as a “team” to support the learner.**

1. Interview &
2. Present to class
 - a. Team analysis & refine story
3. Write story

Total of 10 points

Assignment Sequence:

Interview a teacher who has a rich **success story of a student who has made huge academic leaps!** (This must be another person’s story, **not yours!**)

1. Interview a successful teacher for this story
2. Gather personal information from their story to discover:
 - What method of instructional service was provided the student?
 - What resources were utilized?
 - What communications took place to make this happen?
 - What creative thinking or ideas were involved?
 - How was collaboration +/or leadership initiated?
 - How were the problems resolved?
3. Team activity: share and reveal patterns between stories
4. What key elements were learned?
5. Organize the story & the findings.
6. Presentation to class & connecting with the audience.
7. Discuss with group and analyze for patterns of good practice. Refine story.
8. Write a summary of your story that links good practice to positive outcomes.

Due: 1st Interview 2nd presentation 3rd written document.

Group debriefing guide:

- Listen to each other’s success story
- How did **collaboration** influence the outcomes toward success?
- What challenges were overcome together?
- How the **patterns** of behavior or action lead to the success?
- Were there any significant **communication** challenges?
- How were they met?
- How did the participants of the story evolve and grow to enable the opportunity of success?
- As a team share the significant findings between the stories.
- What leadership skills were revealed and were found worthy for us to emulate in our careers?
- What degree of acceptance did this person demonstrate in their story?

After the presentation:

Write a three-page summary answering the questions as listed above.

- 10 points total

Rubric: Success Story

Presentation
▪ Well organized & sequenced with professional level standards
▪ Personal connection made between the story and the audience
▪ Met all criteria on handout
▪ Constructive contributes made to the concept of collaboration
▪ Leadership skills & attitude demonstrated toward the learner
5 points
Document
▪ Graduate level writing skills
▪ Reflective, personal perspective & insightful connections made
▪ Identified collaboration and communication qualities noted from team activity. Write story of how learning was influenced?
▪ 3 page written story/info & peer input used
▪ 5 points
▪ Total Points (10)

Notes: