EDU 278: Leadership & Collaboration
Success Story

A three-part assignment: build understandings
1. Interview &
2. Present to class
   a. Team analysis & refine story
3. Write story

Assignment Sequence:
Interview a teacher who has a rich success story of a student who has made huge academic leaps! (This must be another person’s story, not yours!)
1. Interview a successful teacher for this story
2. Gather personal information from their story to discover:
   • What method of instructional service was provided the student?
   • What resources were utilized?
   • What communications took place to make this happen?
   • What creative thinking or ideas were involved?
   • How was collaboration +/or leadership initiated?
   • How were the problems resolved?
3. Team activity: share and reveal patterns between stories
4. What key elements were learned?
5. Organize the story & the findings.
6. Presentation to class & connecting with the audience.
7. Discuss with group and analyze for patterns of good practice. Refine story.
8. Write a summary of your story that links good practice to positive outcomes.

Due: 1st Interview  2nd presentation  3rd written document.

Group debriefing guide:
- Listen to each other’s success story
- How did collaboration influence the outcomes toward success?
- What challenges were overcome together?
- How the patterns of behavior or action lead to the success?
- Were there any significant communication challenges?
- How were they met?
- How did the participants of the story evolve and grow to enable the opportunity of success?
- As a team share the significant findings between the stories.
- What leadership skills were revealed and were found worthy for us to emulate in our careers?
- What degree of acceptance did this person demonstrate in their story?
After the presentation:
Write a three-page summary answering the questions as listed above.

- 10 points total

**Rubric: Success Story**

<table>
<thead>
<tr>
<th>Presentation</th>
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<tbody>
<tr>
<td>▪ Well organized &amp; sequenced with professional level standards</td>
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<tr>
<td>▪ Personal connection made between the story and the audience</td>
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<tr>
<td>▪ Met all criteria on handout</td>
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<tr>
<td>▪ Constructive contributes made to the concept of collaboration</td>
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<td>▪ Leadership skills &amp; attitude demonstrated toward the learner</td>
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**5 points**

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<thead>
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<th>Document</th>
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<tr>
<td>▪ Graduate level writing skills</td>
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<td>▪ Reflective, personal perspective &amp; insightful connections made</td>
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<tr>
<td>▪ Identified collaboration and communication qualities noted from team activity. Write story of how learning was influenced?</td>
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<tr>
<td>▪ 3 page written story/info &amp; peer input used</td>
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**5 points**

**Total Points (10)**

Notes: