

Session 6 Asynchronous Activity 3: Behavior PLPs and Goals

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Aug 7, 2020 at 11:53pm

3 unread replies.44 replies.

The Present Level of Performance (aka "PLP" or "PLoP") for Behavior is a crucial part of the IEP. It must contain three components: a) Strength(s) in the area of Behavior, b) Need(s) in the area of Behavior, and c) Impact(s) of disability on Behavior. A Behavior goal(s) must also be included in the IEP to address areas of need that are identified in the PLP. For this activity, you will apply your knowledge and practice writing a Behavior PLP and at least one Behavior goal for Mary.

Directions

1. Read this simple explanation of IEP PLPs from The Center for Parent Information and Resources: <https://www.parentcenterhub.org/present-levels/#> (Links to an external site.)

2. Review Mary's completed FBA: [Mary FBA- completed.pdf](#) [download](#)

3. Post on the discussion board: a) A Behavior PLP for Mary and b) At least one Behavior goal (you may use the PENT BIP you created for reference).

Please post a) and b) together in one post; label each.

Mary's FBA will inform much of the PLP, however, you may add details that are not included in the FBA (create your own, as you see fit).

4. Read your classmates' posts and post questions and/or comments to clarify your understanding. Be ready to discuss your examples during Session 6.