

### Asynchronous Activity:

This activity provides you with a model of an FBA report and practice in making recommendations for behavior interventions, based on FBA results.

1. Please read the unfinished FBA report for Mary: [Mary FBA-](#)

[Recommendations.pdf](#)      [download](#)

You will notice that this version of the FBA report includes the Hypothesized Function statement and Overall Summary that you wrote up for Session 4. Please first review these two parts of the report to compare and contrast with your work for Session 4. These are models for you to use in the future.

2. Based on our lectures, readings, and the IRIS module, complete highlighted section and subsections of the FBA report: Recommendations.

- Please submit at least 2-3 recommendations for each subsection.
- The recommendations are not intended to be detailed descriptions or step-by-step plans for implementation (those come in the BIP and/or Treatment Plan). Recommendations in the FBA report should be concise and simply described.
- For antecedent strategies, think of Tier I supports, prevention strategies, and changes to antecedents that you could make, to avoid the target behavior.
- For skill acquisition, what will you teach Mary to do? One of the behaviors you teacher Mary must be a FERB, so make sure to account for the hypothesized function. Is there an communication that Mary could learn (FCT)?
- For consequence-based interventions, you need to include at least one recommendation for when Mary exhibits the target behavior again. In this case, you should also address safety, as she is eloping out of the classroom. Please also include one way in which the replacement behavior(s) will be reinforced (think about function).

Please submit your recommendations, with each section clearly labeled as a text entry or attached .pdf here on Canvas.