

# Session 3 Asynchronous Activity 3: SWPBS and Restorative Justice

[Jodi Bernard](#)

Jun 27, 2020 at 2:29pm

No unread replies. 1010 replies.

1. Please review our course materials (websites in Canvas Resources and textbook) regarding School-Wide (and class-wide) Positive Behavior Support (SWPBS or SWPBIS).

2. Watch the following introduction to Restorative Justice:

[Restorative Justice | Laila Fakhoury | TEDxLSSC \(Links to an external site.\)](#)



3. Please choose ONE of the following to complete:

a) School-wide (and class-wide) positive behavior supports (SWPBS) have historically been developed around the in-person model of education.

Post: One online resource for implementing SWPBS or class-wide PBS in a distance learning model. The resource you post must be unique; do not post a resource that is included in our course resources or one that a classmate has posted. Describe the suggested adaptations/recommendations for distance learning. Describe how the recommended strategies could support learning/prevent problem behaviors in the distance learning environment.

b) Restorative Justice has historically been developed around the in-person model of education.

Post: One online resource for implementing Restorative Justice in a distance learning model. The resource you post must be unique; do not post a resource that is included in our course resources or one that a classmate has posted. Describe the suggested adaptations/recommendations for distance learning. Describe how the recommended strategies could support learning/prevent problem behaviors in the distance learning environment.

4. Respond to at least one classmate's post.