

Session 5 Asynchronous Activity: Use a variety of developmentally and ability-appropriate instructional strategies....to support access to the curriculum...

For this activity, you will view several videos that pertain to teaching new/replacement behavior(s) (the "B" strategies in A-B-C strategies).

Watch the following videos:

[Operant conditioning: Shaping | Behavior | MCAT | Khan Academy](#) ↗



[Autism Training Solutions: Chaining and Task Analysis](#) ↗



[How To: Intro to Functional Communication](#) ↗



Respond to the following questions/prompts:

1. Identify one behavior, other than any presented in the shaping video, that you would use shaping to teach at school. Briefly explain how you would teach the behavior with shaping.
2. Identify one behavior, other than any presented in the chaining video, that you would use chaining to teach at school. Briefly explain how you would teach the behavior with chaining.
3. FCT is presented here as a way to teach new behaviors (the "B" in A-B-C). However, it could also be an antecedent-based strategy. How could FCT be an antecedent-based strategy?