Check-In #2 - Due 9/29:

3. **Parental Input**
   - Description of interview with parent or guardian regarding student.
   - What are their concerns and desires regarding student?

4. **Teacher Input**
   - What are the general education teacher’s (Ms. Daisy) concerns and desires regarding student?
   - How are the IEP providing support to meet the student’s needs?

5. **Disability**
   - What is the student’s disability using CA education code criteria (Eligibility statement as discussed in class)
   - Research disability with current references (2009-2018). Provide a brief write-up/overview on disability. How will this impact the student in school? (1 page max) Use 4+ references. (2-3 paragraphs)