School District
School Name
Academic Report (Initial/Triennial Evaluation)
Date of Report

1st Name of Student: Chronological Age:
Language(s): Birthdate:
1st Names of Parents: Mr & Mrs. (last initial) Grade:
Address: XXXX…… Sex:
Phone: XXX-XXX-XXXX Assessments Utilized:
Home School: Date of Initial IEP:
Name of the Assessor: Your name Type of Service: (RSP, SDC, VI)

Reason for Assessment
X was referred for an initial assessment by ....... due to concerns regarding ....... The purpose of this assessment is to explore her/her educational needs and to determine whether he/she meets criteria for special education classification. (3-4 sentences maximum)

General Background & Information (1 paragraph)
Things to consider: who lives with the student, youngest/oldest, any siblings, language spoken at home; history of disability? Brief school history, if repeated a grade or how long they have received Special Ed services. Include any relevant health and developmental history. Include relevant and pertinent information from review of records.

Interview Summary & Team Input
Condense into 1-2 paragraphs – relevant information

Informal Assessment:
Information regarding student progress was collected in the following domains: 
_________________. Information includes
  ● Observation of classroom performance
  ● Evaluate work samples
Based on these assessments ____________________________. (Include a brief 1 paragraph summary)
Informal Academic Assessments Given

Formal Assessment:
Student was assessed using (which protocol). This assessment measures 
_________________. The student was given the ______________________ (subtests). Below is description of how the student performed in each subtest as well as an overall summary of the students’ performance.

  ● Include a copy of the Academic Score Report Table
  ● Describe how these scores impact learning and classroom performance?
  ● Identify the areas of suspected weaknesses.
**Overall Assessment Summary**
Using empirical evidence from formal and informal assessments, identify specific areas of performance the student demonstrated.

**Instructional & Program Recommendations**
Based on your findings, summarize the subject’s area of strengths and challenges in a way that both the teachers and the parents are able to support the student in other learning environments. Include accommodations. Instructional recommendations & IEP Goal Recommendations.

*The test results are considered valid for the purposes* of this assessment and are not due to environmental, cultural, or economic disadvantage.

__________________________________________________________  __________
Your Signature                                              Date

___________________________
Print Name & Title