

**School District
School Name
Academic Report (Initial/Triennial Evaluation)
Date of Report**

1 st Name of Student:	Chronological Age:
Language(s):	Birthdate:
1 st Names of Parents: Mr & Mrs. (last initial)	Grade:
Address: XXXX.....	Sex:
Phone: XXX-XXX-XXXX	Assessments Utilized:
Home School:	Date of Initial IEP:
Name of the Assessor: Your name	Type of Service: (RSP, SDC, VI)

Reason for Assessment

X was referred for an initial assessment by due to concerns regarding The purpose of this assessment is to explore her/her educational needs and to determine whether he/she meets criteria for special education classification. (3-4 sentences maximum)

General Background & Information (1 paragraph)

Things to consider: who lives with the student, youngest/oldest, any siblings, language spoken at home; history of disability? Brief school history, if repeated a grade or how long they have received Special Ed services. Include any relevant health and developmental history. Include **relevant and pertinent** information from review of records.

Interview Summary & Team Input

Condense into 1-2 paragraphs – relevant information

Informal Assessment:

Information regarding student progress was collected in the following domains:
_____ . Information includes

- Observation of classroom performance
- Evaluate work samples

Based on these assessments _____ . (Include a brief 1 paragraph summary)

Informal Academic Assessments Given

Formal Assessment:

Student was assessed using (which protocol). This assessment measures _____. The student was given the _____ (subtests). Below is description of how the student performed in each subtest as well as an overall summary of the students' performance.

- **Include a copy of the Academic Score Report Table**
- Describe how these scores impact learning and classroom performance?
- Identify the areas of suspected weaknesses.

Overall Assessment Summary

Using empirical **evidence from formal and informal assessments**, identify specific areas of performance the student demonstrated. .

Instructional & Program Recommendations

Based on your findings, summarize the subject's area of strengths and challenges in a way that both the teachers and the parents are able to support the student in other learning environments. Include accommodations. Instructional recommendations & IEP Goal Recommendations.

The test results are considered valid for the purposes of this assessment and are not due to environmental, cultural, or economic disadvantage.

Your Signature

Date

Print Name & Title