

In class activity – Virtual Student with IEP & ELD

Practice for the following TPEs:

TPE 3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology, including assistive technology, to facilitate students' equitable access to the curriculum.

TPE 4.4(d) Appropriate modifications for students with disabilities in the general education classroom

1. Read about your “Virtual Student with IEP & ELD”
2. Identify the student’s disability. Highlight key components of the current level/strengths, needs/challenges and the impact of disability for all ELD, Mathematics, and Behavior Support/Intervention sections.
3. Read through the sample math lesson plan.
4. In your groups, discuss the following questions:
 - a. How would you differentiate your lesson?
 - b. How would you provide appropriate accommodations and/or modifications for your virtual student?
 - c. What type of resources would you use to help your virtual student? How would that meet their accommodations and/or modifications?
 - d. Would you be able to use a range of technology? Specify.
 - e. How would you facilitate student’s equitable access to the curriculum? i.e. recorded lessons? Additional transcripts?