

# Virtual Observation Paper due 8/16 by 11:50pm



## Instructions/Directions:

Step One: Decide whether or not you would like to complete this assignment individually or in pairs or whole group.

Step Two: Watch at least THREE of the videos provided. A suggestion (if you are doing it as whole group - watch ALL the videos) We have provided 1 option of a self-contained SPED class. There are 5 videos of **typical classrooms with one or more children with special needs fully included.**

### video in a SPED self-contained classroom:

Mrs. Kelley's SPED classroom

<https://www.youtube.com/watch?v=3heXNBciKrM>

## videos of typical classrooms with 1 or more children with special needs fully included:

**"Together": a SWIFT film on integrated educational framework (Dan Habib)**

<https://www.youtube.com/watch?v=neJp1wDdjkk> (https://urldefense.proofpoint.com/v2/url?u=https-3A\_\_www.youtube.com\_watch-3Fv-3DneJp1wDdjkk&d=DwMFAQ&c=Oo8bPJf7k7r\_cPTz1JF7vEiFvFRfQtp-j14fFwh71U&r=PwseKek5FsoiH47kIMJOjtKQh5w9ZhP\_SWoSNbwCDuE&m=DfQvRzz6GBgwnd25vhdJdc\_tfl1exg5iDachx0&s=wxB0aLumhVZoiTsHpwtqQslcBxB13d5-fdRHGSLwOiw&e=)

Westglen School: **UDL**

<https://www.youtube.com/watch?v=tRza2nHOsk4> (https://urldefense.proofpoint.com/v2/url?u=https-3A\_\_www.youtube.com\_watch-3Fv-3DtRza2nHOsk4&d=DwMFAQ&c=Oo8bPJf7k7r\_cPTz1JF7vEiFvFRfQtp-j14fFwh71U&r=PwseKek5FsoiH47kIMJOjtKQh5w9ZhP\_SWoSNbwCDuE&m=DfQvRzz6GBgwnd25vhdJdc\_tfl1exg5iDachx0&s=yGN-3a14CwO7zBh8BwJTSydSp05UyIjprUZGO0wYbPw&e=)

### **Inclusion**

<https://www.youtube.com/watch?v=xvnjWu2fsRE>

Inclusive Learning: Everyone's In!

## Overview of 8 schools in Edmonton

<https://www.youtube.com/watch?v=aTXtT05782Y> [\(https://urldefense.proofpoint.com/v2/url?u=https-3A\\_\\_www.youtube.com\\_watch-3Fv-3DaTXtT05782Y&d=DwMFaQ&c=Oo8bPJf7k7r\\_cPTz1JF7vEiFvFRfQtp-j14fFwh71U&r=PwseKek5FsoiH47kIMJOjtKQh5w9ZhP\\_SWoSNbwCDuE&m=DfQvRzz6GBgwnd25vhdJdc\\_kf1exg5iDachx0&s=ZFT4zJWDPWfPQLy6XUJEZu174ATT\\_O38nfCxbj6f9Q8k&e=\)](https://urldefense.proofpoint.com/v2/url?u=https-3A__www.youtube.com_watch-3Fv-3DaTXtT05782Y&d=DwMFaQ&c=Oo8bPJf7k7r_cPTz1JF7vEiFvFRfQtp-j14fFwh71U&r=PwseKek5FsoiH47kIMJOjtKQh5w9ZhP_SWoSNbwCDuE&m=DfQvRzz6GBgwnd25vhdJdc_kf1exg5iDachx0&s=ZFT4zJWDPWfPQLy6XUJEZu174ATT_O38nfCxbj6f9Q8k&e=))

Inclusion Working in 2015 – primary school

[Inclusion Working in 2015 - Primary School](https://www.youtube.com/watch?v=w4B4CGopmZw) [\(https://www.youtube.com/watch?v=w4B4CGopmZw\)](https://www.youtube.com/watch?v=w4B4CGopmZw)



[\(https://www.youtube.com/watch?v=w4B4CGopmZw\)](https://www.youtube.com/watch?v=w4B4CGopmZw)

**Step Three:** Take detailed notes and use the guideline questions as the foundation of your paper to summarize the observation(s).

**Step Four:** Paper should be 2-4 pages in length, double-spaced and typed. *Please follow all writing expectation guidelines as stated on the syllabus.* This paper should be completed as a narrative.