

### Fieldwork Observation Essay #3 Teacher and Student Use of Technology

#### Teaching Performance Expectations

1.2 Maintain ongoing communication with students and families, including the use of technology to communicate with and support students and families, and to communicate achievement expectations and student progress.

3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards.

**Observe teacher and student use of technology.** List the technology that is currently available to teachers and technology available to students.

How does the cooperating teacher use online tools to enhance teaching and learning (ex. communicate, collaborate, design instruction, and assess student learning)?

How does the cooperating teacher use technology to differentiate instruction to meet diverse learning needs?

How do students use technology to access information? Be specific about what they are using on the devices.

How do students use technology to communicate and collaborate with others? Be specific about who they are communicating with and the context of this exchange.

How do students use technology to express what they know and understand? Be specific about the product they create.

**For this assignment, you will start with a list and then proceed with a 3-page essay that addresses these prompts.**

**Write an essay** (approx. 3 pages in length).

4 (5 points)	3 (4 points)	2 (3 points)	1 (2 points)
<ul style="list-style-type: none"><li>• Described classroom activity using factual language</li><li>• Addressed all observation questions</li><li>• Attached detailed list</li></ul>	<ul style="list-style-type: none"><li>• Described classroom activity using some factual language</li><li>• Addressed most observation questions</li><li>• Attached list</li></ul>	<ul style="list-style-type: none"><li>• Described classroom activity using opinion and some factual language</li><li>• Addressed some observation questions</li><li>• Attached partial list</li></ul>	<ul style="list-style-type: none"><li>• Described classroom activity superficially and/or with opinionated statements</li><li>• Did not address observation questions</li><li>• List not included</li></ul>