

**EDU 110/210**

**Health 4: Resilience Response Page**

MM210uTPE2.3A

**Modern Day Resilience Story – Short Response Questions**

[http://www.npr.org/2012/12/25/167526579/in-pursuit-of-recognition-undocumented-immigrant-s-resilient-fight?sc=17&f=&utm\\_source=iosnewsapp&utm\\_medium=Email&utm\\_campaign=app](http://www.npr.org/2012/12/25/167526579/in-pursuit-of-recognition-undocumented-immigrant-s-resilient-fight?sc=17&f=&utm_source=iosnewsapp&utm_medium=Email&utm_campaign=app)

1. In what ways did Sofia Campos demonstrate resilience as a student?

2. How do our own students demonstrate resilience in their own lives?

3. In what ways can we as teachers better prepare our students for the resilience required in the real world?



**RESILIENCE: Ways to identify, refer and support families and students at risk.**

Note 3 main takeaways from the slides on resiliency below:

Takeaway #1	
Takeaway #2	
Takeaway #3	

## Scenario Questions

- Read through all 10 Scenarios and consider these questions for one of the following scenarios.

Questions are in response to **Scenario # \_\_\_\_\_**

- What possible issues/concerns might this scenario raise?
- How could this situation become a **violation of the law, or other school/district policies?**
- In this situation, what are some **potential negative consequences** for the teacher, for students and the school community?
- What responses/actions will result in a **more positive outcome** and/or what proactive measures might be considered?
- What are some **classroom management strategies a teacher could employ** to address a situation such as this?



## EDU 110/210 Supervised Teaching Rubric for Health IV: Resilience

MM210uTPE2.3A

Task	2 points	1 point	0 points
<b>Modern Day Resilience Story + Short Response Questions</b>	Definitively responds to each question by <b>integrating concrete and relevant examples to support response.</b>	Partially responds to each question and notes relevant examples to support response.	Response to questions present want for clarity and/or relevant examples.
Task	3 points	2 points	0 points
<b>Scenario Based Responses</b>	Definitively responds to each question by <b>integrating concrete and relevant examples to support response.</b>	Partially responds to each question and notes relevant examples to support response	Response to questions present want for clarity and/or relevant examples

## Ethics: REAL LIFE SCENARIOS

### 5 points

- DIRECTIONS:
  - Read the following six slides.
  - Decide which one speaks to you.
- After reading the scenarios you are to choose ONE scenario (or you may choose a personal connection to an ethical dilemma that you may have witnessed or experienced).
- Describe the scenario or situation in detail.
- Respond to the scenario by answering the following questions.
  - What are the ethical implications of the situation?
  - What should you or the teacher do?
  - How can the situation be avoided in the future?

Your response needs to be at least one page, double spaced. Please post your response to Ethics Assignment on Canvas.

#### Rubric for Ethics Assignment

Criteria			
Describe the Scenario or Situation	<b>2 pts. Full Marks</b> Thoroughly describes the Scenario or Situation	<b>1pt. Partial Mark</b> Partially describes the Scenario or Situation	<b>0 pts. NO MARKS</b> Does not describe the Scenario or Situation
Describe the ethical implications of the scenario or situation	<b>1 pt. Full Marks</b> Thoroughly describes the ethical implications of the scenario or situation	<b>0 pts. NO MARKS</b> Does not describe the ethical implications of the scenario or situation.	
What should the teacher do?	<b>1 pt. Full Marks</b> Thoroughly answers the question, "What should the teacher do?"	<b>0 pts. NO MARKS</b> Does not answer the question, "What should the teacher do?"	
How can the situation be avoided in the future?	<b>1 pt. Full Marks</b> Thoroughly describes how the situation can be avoided in the future	<b>0 pts. NO MARKS</b> Does not describe how the situation can be avoided in the future.	