

See UDL chart expectations

https://www.researchgate.net/figure/UDL-guidelines-CAST-2018_fig1_333165201

208B: #5 Assignment

Output options

9 points

2-3 pages

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course. Find **three sections** where you could add **multiple means of expression**. Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments. Show your revisions in **RED** font.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

RUBRIC:

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

0 points	1 point	2 points	3 points
Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression

Total of 9 points (3x3)

208B: #7 Assignment

Accommodations & UDL: Multiple Means of Representation & Engagement

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of representation**. Number each of the UDL strategies. **Show these UDL revisions in BLUE font.**

Consider all instruction, including direct instruction, the presentation of new information, the review of previously covered information, and how information is displayed.

2. Find **two sections** where you could add **multiple means of engagement**. Number each of the UDL strategies. **Show these UDL revisions in ORANGE font.**

Consider how you are recruiting interest, motivation, persistence, effort, and enthusiasm in your students.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

REVIEW THE RUBRIC BELOW

RUBRIC:

Each of the **four sections** will be graded on this rubric for a total of **eight points**.

UDL 1 & 2: Engagement	0 points x 2	1 point x 2
	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for representation
UDL 3 & 4: Representation	0 points x 2	1 point x 2
	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for student representation

Total of 8 points (3x3)

208B Final Exam

V. UDL:

1 point per term

Using UDL strategies covered in class, show how you would present your students with a menu of options for representation, engagement, and expression.

- Describe an instructional activity (assessment, direct instruction, participation, etc.)
- Describe at least four options for students to access that activity.
- Remember, this is UDL strategies for ALL students - NOT just accommodations for students with disabilities. (.25 points each sub-section)

UDL	Instructional Activity	UDL Strategies (At least four for full points)
Multiple Means of Engagement		1.
		2.
		3.
		4.
Multiple Means of Representation		1.
		2.
		3.
		4.
		1.

Multiple Means of Expression		2.
		3.
		4.