

7 Assignment - Post Interview

208B

Post Interview – Due April 27th

4 points 1-1.5 pgs.

Conduct a post interview with your subject.

1. Review the VAK & MI test results, and initial information collected in January and use it to **advise your subject**.
2. Apply your new knowledge to their learning behaviors.
3. Advise them for the following learning conditions: (1 point)
 - a. Always ask the instructor to provide you with (VAK) input.
 - b. Know your MI strengths & weaknesses and **advocate for usage**.
 - i. Discuss **how this will show up in class**.
 - ii. Identify how they can use these skills to enhance performance.
 - iii. Identify how to compensate for weaker skills.
4. In what situation is performance a **challenge**?
 - a. Which 2 graphic organizers could be utilized. Show them how.
5. Together identify one factor to discuss under each of the **3 UDL categories** (See chart)
http://udloncampus.cast.org/page/udl_about
 - a. Engagement = (List title & how the intervention can be applied.)
 - b. Representation =
 - c. Action & Expression =
6. Briefly reflect on the conclusion of both parties.

Example for #5:

Representation = Language & Symbols – Clarify syntax and structure

When confused- Redesign instructions to include the basic concepts, which will make instructions easier to understand and follow. Show a model of the final product.

Rubric:

Appropriate content for each answer.

#3 = 1 point, ½ point each

#4 = ½ point

5= 1.5 points, ½ point each

1pt. = All answers are accurate, coordinated and consistence with each other

A total of 4 points

208B: #7 Assignment

Accommodations & UDL: Multiple Means of Representation & Engagement

9 points

pages

2-3

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of representation**. Number each of the UDL strategies. **Show these UDL revisions in BLUE font.**

Consider all instruction, including direct instruction, the presentation of new information, the review of previously covered information, and how information is displayed.

2. Find **two sections** where you could add **multiple means of engagement**. Number each of the UDL strategies. **Show these UDL revisions in ORANGE font.**

Consider how you are recruiting interest, motivation, persistence, effort, and enthusiasm in your students.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

RUBRIC:

Each of the **four sections** will be graded on this rubric for a total of **eight points**.

	0 points x 2	1 point x 2	2 points
UDL 1 & 2: Engagement	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for representation	3+ means of expression and/or strategies
UDL 3 & 4: Representation	Missing / does not include multiple means of representation	2 means of expression and/or underdeveloped strategies for student representation	3+ means of expression and/or strategies

Total of 8 points

