

## 208B: #4 Assignment

7 Points

Name: \_\_\_\_\_

Max 2 pgs.

**Purpose:** Demonstrate how to teach to all dimensions when applying concepts to academic content.

**Include:** all of the stages of instruction when developing the conceptualization of abstract ideas during lessons. Apply them to your lesson plans and the TPA document.

### Teach the Stages of Conceptualization

1. You will be assigned a basic concept from the list. (1 to 50).
2. Connect the selected concept to any academic content.
3. Create Stages 1-4 activities for the primary concept of the lesson.
4. Show how conceptual content supports academic depth in an aligned learning activity. (Use any curriculum resource to prompt new ideas.)
5. Team members are to interact and provide feedback regarding your work.

Discipline: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Select a Basic Concept:	Curriculum Source
Lesson topic:	
Concept: 4 Stages of Activities	
1.	
2.	
3. (Include an example page if appropriate.)	
4.	

Work with team members and provide feedback. See examples in Canvas.

Rubric:

7 Points	The task appropriately represents the concept.
0-1.5	Stage 1 the concept is directly applied to the body. Linear dimension of self.
0-1.5	Stage 2 represents only environmental, 3D practice activities.
0-1.5	Stage 3 represents only 2D, practice pictorial factors.
0-1	Stage 4 represents only abstract ideas & the application of content.
0-1	Required reading & writing tasks are only at Stage 4.
0-.5	All detailed info is included and properly applied.