Post Interview – Due April 27th

Conduct a post interview with your subject.

Provide an essay response to the following:

1. Review the VAK & MI test results, and initial information collected in January and use it to advise your subject.
2. Apply your new knowledge to their learning behaviors and language.
3. Advise them for the following learning conditions: (1 point)
   a. Always ask the instructor to provide you with ___(VAK)___ input.
   b. Know your M.I strengths & weaknesses.
      i. Discuss how this will show up in class.
      ii. Identify how they can use these skills to enhance performance.
      iii. Identify how to compensate for weaker skills & advocate for best methods.
4. In what situation is performance a challenge?
   a. Which 2 graphic organizers could be utilized. Show them how.
5. Together identify one factor to discuss under each of the 3 UDL categories (See chart)
   a. Engagement = (List title & how the intervention can be applied.)
   b. Representation =
   c. Action & Expression =
6. Briefly reflect on the conclusion of both parties.

Example for #5:

**Representation** = Language & Symbols – Clarify syntax and structure
When confused- Redesign instructions to include the basic concepts, which will make instructions easier to understand and follow. Show a model of the final product.

Rubric:
Appropriate content for each answer.
#3 = 1 point, ½ point each
#4 = ½ point
# 5= 1.5 points, ½ point each
1pt. = All answers are accurate, coordinated and consistence with each other
A total of 4 points