

Module 3 Walk Through

Successful Completion of Module 3 Working & Collaborating as a Member of the Educational Team Includes

1. Readings for this Module are from the required books and one article:

ASD Theory to Practice: Chapter 10

ASD in the Inclusive Classroom: Chapters 2, 6, 7

General Education Teacher and the IEP (article posted in this module)

2) Watch all video links under Module 3 in canvas

3) After completing the readings and watching videos **complete Flipgrid and Discussion posts** by July 11

3) Attendance (10 points) and Participation (5 points) Breakdown for Module 3 will be comprised of the following:

- attended zoom class 6/28 on time and for the entirety of the session (5 points)
- Individual mini-meeting with each Fast Fact Group to review your rough drafts and proposed presentation (4 points to be scheduled day of 6/28 class and completed by July 3rd)
- respond to <https://flipgrid.com/c16d1b80> (<https://flipgrid.com/c16d1b80>) prompt and reply to at **least 2** students responses (3.0 points)
- respond to the discussion post (3 points)*

Flipgrid Post Expectation:

Working & Collaboration with IEP Teams

After completing the readings and watching the videos, your Flipgrid post will briefly discuss the following:

1) Your experience with participating in IEPs OR if you have no experience, anything that concerns you about IEPs

2) One new thing you learned from the readings and/or videos and cite which chapter, video or page from the book.

3) One thing you want to integrate into your practice to foster collaboration w/ staff and/or parents in the IEP process OR if you don't yet participate in IEPs one thing you will want to integrate.

Make sure to view your peers' posts and respond to at least 2 flipgrid posts.

***Discussion located on canvas**



<https://flipgrid.com/c16d1b80>