

# Module 3 Walk Through

## Successful Completion of Module 3 Working & Collaborating as a Member of the Educational Team Includes

1. Readings for this Module are from the required books and one article:

*ASD Theory to Practice*: Chapter 10

*ASD in the Inclusive Classroom*: Chapters 2, 6, 7

*General Education Teacher and the IEP* (article posted in this module)

2) Watch all video links under Module 3 in canvas

3) After completing the readings and watching videos complete Flipgrid and Discussion posts by July 11

3) Attendance (10 points) and Participation (5 points) Breakdown for Module 3 will be comprised of the following:

- attended zoom class 6/28 on time and for the entirety of the session (5 points)
- Individual mini-meeting with each Fast Fact Group to review your rough drafts and proposed presentation (4 points to be scheduled day of 6/28 class and completed by July 3rd)
- respond to <https://flipgrid.com/c16d1b80> (<https://flipgrid.com/c16d1b80>) prompt and reply to at **least 2** students responses (3.0 points)
- respond to the discussion post (3 points)\*

### **Flipgrid Post Expectation:**

Working & Collaboration with IEP Teams

After completing the readings and watching the videos, your Flipgrid post will briefly discuss the following:

- 1) Your experience with participating in IEPs OR if you have no experience, **anything that concerns you about IEPs**
- 2) One new thing you learned from the readings and/or videos and cite which chapter, video or page from the book.
- 3) One thing you want to **integrate into your practice to foster collaboration w/ staff and/or parents in the IEP process** OR if you don't yet participate in IEPs one thing you will want to integrate.

Make sure to view your peers' posts and respond to at least 2 flipgrid posts.

**\*Discussion located on canvas**



<https://flipgrid.com/c16d1b80>