

Fast Facts For Other Neurological Disorders

Disability: (noun) a physical or mental condition that limits a person's movement, senses or activities. A disadvantage or handicap, especially one imposed or recognized by the law.

The purpose of the *Fast Facts* assignment is intended to a) provide each student with the necessary basic knowledge for some of the most commonly experienced disabilities within an educational setting; and b) experience developing collaborative working relationships across teaching disciplines to support the learner from a positive mindset.

DIRECTIONS

To accommodate for a distance learning model, this assignment can be done individually or as a small group (no more than 2-3 students in a group). If you choose to do this in as a group, the instructor will work with the students to establish the groups to ensure there is a balance. Possible topics for investigation will include one of the disabilities that students may be found eligible under such as:

- Attention Deficit Hyperactivity Disorder (ADHD)
- Speech-Language Impairment
- Intellectual Disability (ID formerly known as mental retardation)

You will research your chosen topic. Your responsibility to develop a 1-2 page Fast Facts that a) describes the disorder; b) outlines common challenges associated with it (e.g., learning, communication, motor, medical challenges etc.); c) provides suggested and/ or common curricular supports and/ or accommodations; d) and includes reputable resources (e.g., books, websites) for further investigation.

Required References for your *Fast Facts*:

When compiling the information for your *Fast Facts*, you must use a minimum of three references that includes journal articles, text books, and/or reputable websites or online courses. You may not exclusively use websites as a reference. Cite these references in your *Fast Facts* using APA format, along with the other suggested references.

June 28: Rough Draft Due

Each individual and/or group must submit a rough draft of your assigned *Fast Facts* template and discuss it with the instructor. This will support you/the group in making sure the necessary basic information needed to complete this assignment is present and provide you/group with additional suggestions (from the instructor) to ensure assignment will meet the needs of the class.

July 19: Fast Facts Handout and Presentation Due

- *Fast Facts* Handout:

Your group is responsible for making sure that each student in the class has a copy of your *Fast Facts* handout. One of the purposes of this assignment is for each of you to walk out with a reference guide that serves as a starting point out in the field.

- Group Presentation:

Each group will be allotted 15-20 minutes per topic to present their assigned disability. Remember: As an individual or in your group, you are responsible for presenting this disability to the class. Think of the handout as your guide with the overall purpose of the presentation being to expand on each area included in your handout (e.g., defining the disorder, ed code criteria, characteristics from each area such as cognitive, communication, motor etc.). Support your presentation with videos, models/ examples, other visuals such as power point/ Prezi etc.

Grading for *Fast Facts* Assignment:

Total Points: 10

Handout components all included: 5 points

Presentation: 5 points