

Module 2 Walk Through

Successful Completion of Module 2 Includes

1. Readings for this Module are from the required books:

ASD Theory to Practice: Chapters 7 & 8 (syllabus includes chapter 6 and I deleting for now for module 2)

ASD in the Inclusive Classroom: Chapter 9

2. Watch Communication and ASD w/ Dr. Rhea Paul

3. Respond to **ALL 3 Canvas discussion** posts located in module 2 by Friday, June 26, at 5 pm.

4. Attendance (10 points) and Participation (5 points) Breakdown for Module 2 will be comprised of the following:

- attended zoom class 6/14 on time and for the entirety of the session (5 points)
- respond to **Communication Development Discussion** on Canvas (6.0 points)
- respond to **Echolalia** and Play Discussion posts on Canvas (2.0 points each for 4 total)

****Discussions for the attendance and participation points are located on canvas***

REMINDER: From the **Perspective of Autism** assignment is due next class June 28 by 11:59 pm AND rough draft/outline for **Fast Facts** is also due June 28 in class.



Communication Development Discussion

[Lisa Moncayo](#)

All Sections

Jun 12, 2020 at 11:45pm

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1. Discuss why it is relevant to understand the typical development of communication and language in order to understand the communication deficits associated with autism spectrum disorders.
2. What considerations should we as educators consider with families who speak more than one or a language other than English when it comes to autism? Ensure that you included cultural and linguistic considerations in your response.
3. Given your readings with a particular focus on chapter 9 from ASD In the Inclusive Classroom, what is one thing you might change that would benefit a student with autism in your class OR if you are currently not in the classroom, one thing you would implement?
4. Review a peer's post and respond to something different s/he discussed or shared s/he would change or include in his/her class, that you might not have considered in your responses.

Unread



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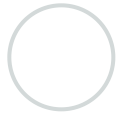
<https://msmu.instructure.com/courses/1365940/users/3674475>

Sarah Durso (<https://msmu.instructure.com/courses/1365940/users/3674475>)

Jun 16, 2020



1) Understanding the typical development of communication and language (and the cultural considerations) is important when trying to recognize the deficits that may occur at different stages. Being able to recognize the typical development of language makes it easier for you to notice when a child's development is atypical and could be associated with autism. In the

 Published Edit

Echolalia Discussion Post

[Lisa Moncayo](#)

All Sections

Jun 12, 2020 at 11:45pm

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Link [_\(https://www.youtube.com/watch?v=3OVsyXM-8b0\)](https://www.youtube.com/watch?v=3OVsyXM-8b0)



[_\(https://www.youtube.com/watch?v=3OVsyXM-8b0\)](https://www.youtube.com/watch?v=3OVsyXM-8b0)

2 Year Milestone: Repeats words overheard in conversation

[_\(https://www.youtube.com/watch?v=7WoNafM_Rlk&list=PLvvp9iOILTQYqv7jf52JH4ANmTJ9S7HLP&index=47\)](https://www.youtube.com/watch?v=7WoNafM_Rlk&list=PLvvp9iOILTQYqv7jf52JH4ANmTJ9S7HLP&index=47)



[_\(https://www.youtube.com/watch?v=7WoNafM_Rlk&list=PLvvp9iOILTQYqv7jf52JH4ANmTJ9S7HLP&index=47\)](https://www.youtube.com/watch?v=7WoNafM_Rlk&list=PLvvp9iOILTQYqv7jf52JH4ANmTJ9S7HLP&index=47)

Review the two videos. Each video demonstrates a child imitating a word or words heard. Verbal imitation is a typical developmental milestone. However, **echolalia (imitation of language)** is also one characteristic of autism that some children exhibit and can be **easily misunderstood for typical language development**. Given your readings, the Rhea Paul youtube master class on communication and ASD, and these videos, what do you observe that seems to differentiate the example of echolalia from the typical developmental milestone of imitation.



 **Reply**