

Positive Communications Chart

EDU 278: Leadership & Collaboration

Name:

Date:

Dr. Taylor

Exercise:

Now **observe the conflict or dissonance** between adults, students, family members, of any age.

1. Describe the situation using 10 conflicts
2. Note in quotes, the actual statements made by each.
3. Note the physical and emotional reactions. (body language, facial expressions, etc.)
4. Note actions and reactions.
5. What fallacies/argument traits were demonstrated in the exchange?
6. Observe and note the sequence of events.
7. Note final conclusions and/or resolutions.
8. **What were the dynamics and how did they change with the messages?**
9. **What could have been said to correct this situation?**
10. **Show how a higher level of maturity/respect could impact the results?**
11. **State how this could influence the behaviors and communications?**
12. Right column: be sure to make positive statements in the rewrite section. Statements using the words “no, not or but” will receive 0 points.

You will be graded according to the guidelines provided in class discussion and on the rubric listed below. Refer to the materials provided in class and from online activities in the ppts to apply the terms that we have discussed. (Argumentative identifiers, EQ, positive statement guidelines, notes, etc.)

•Chart format:

Top Section: Brief prep of situation and conflict (Who, what, why, etc.)

•Left Column: Words of conflict in quote format, from both parties

•Identify type of response using the fallacy chart and EQ/body language guides

•Right Column: Rewrite the words in quotes making it a positive exchange

•State what justice needs to be considered in the situation

•One sentence conclusion of insight

1 Describe the disrupted situation:

- Argument type
- Body language used

<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>2 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>3 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>4 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>5 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>6 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	

<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>7 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>8 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>9 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.
<p>10 Describe the disrupted situation:</p> <ul style="list-style-type: none"> • Argument type • Body language used 	
<p>State the statements exchanged between parties in detail. (Use quotes)</p> <ul style="list-style-type: none"> • evaluate them for their properties of communication 	<p>What words did/would you use to positively respond? (Use quotes)</p> <ul style="list-style-type: none"> • Discuss the results, positive and/or negative, and perceptions for the future.

Also address: Summarize your conclusions of how effective communications can be elicited in disruptive situations:

Rubric:

15 points for the assignment – of 10 conflicts

1.5 points per task if all components are **fully described and aligned with the negative and positive aspects of the communications**. Use the terminology we have applied in class. See details in the instructions section. Quotes used.

1. point per task if the components are partially demonstrated or are somewhat aligned between identifying components and the words used in the messages. Quotes used.

.5 points when description is lacking a component or the replies not fully described. If the reply is vague or neutral, and will likely elicit a less effective response. Quotes used.

0 points will be awarded the task if any negative reply is provided in the third section of the task response. Also, if any information is omitted or poorly reported on the task, or if any material represents the subjects or situation in a disrespectful manner. Quotes not used in either column, reference terms not used.

[.25 points may be deducted when appropriate, but weak content is submitted.]