

Mr. Potato Head

EDU 278: Collaboration for PHI Services

5 points

Team Member's Names:

Date:

Goals:

Demonstrate the skills and ability to address unique needs in an inclusive setting. Present to the class.

TPE: 2.2 Demonstrate the ability to support the movement, mobility, sensory and specialized health care needs required for students to participate fully in classrooms, schools and the community. Organize a safe environment for all students that include barrier free space for independent mobility, adequate storage and operation of medical equipment (as appropriate) and other mobility and sensory accommodations. (U2.3)

TPE: 2.3 Demonstrate the ability to address functional limitations of movement and/or sensation for students with orthopedic impairments who may have a co-existing health impairment and/or intellectual disability but have difficulty accessing their education due to physical limitations.

List of limitations:

List of assets:

Personality traits, interests & abilities:

The principal says that it unsafe for Mr. Potato Head to play on the playground or to be in a crowded area. As a result, these boundaries keep him from participating in play, class games, special events, or attending assemblies.

What factual information do you think create these school site boundaries?

How could you help increase the opportunities for Potato Head under this criteria? (In order to be respectful of everyone's opinion, avoid using the terms: must, should, always, never, expect, etc.)

What perceptions and contrasting ideas can you apply in order to safely offer more opportunities of inclusion to Mr. Potato Head?

Who would be included in the change process?

What tech could assist this student?

How will the environment be changed in order to meet student needs?

How will staff, admin, faculty, parents, etc. be informed?

What is the plan?

How will progress and the plan be assessed?

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Final Evaluation

How much progress has been made toward resolving limitations this semester?

Rank Low 1-----2-----3-----4-----5 High
How do you want to respond to this?

How collaborative have your colleagues been with you?

Rank Low 1-----2-----3-----4-----5 High
How do you want to respond to this?

What would be lost if academic freedom was barred?

What does a person do when they control or manipulate another's freedom?

If this were a situation your child was experiencing failure, how emotional would you become?

What words would you have to say to the school faculty and staff?

What should be done to resolve Mr. Potato Head's situation?