

Reading Assignments

Text: *Strategies for Teaching Learners with Special Needs*

Polloway, Patton, Serna, Bailey, 10th Ed. (2013)

EDU278: Ed Spec Leadership

2 points

***TPE 2.9** Demonstrate the skills required to ensure that interventions and/or instructional environments are appropriate to the student’s chronological age, developmental levels, and disability-specific needs, including community-based instructional environments.*

***TPE 3.1** Adapt, modify, accommodate and differentiate the instruction of students with identified disabilities in order to develop appropriate goals and accommodations and facilitate access to the Least Restrictive Environment (LRE). [3.5] And other TPEs.*

Assignment: From each text assignment, meet the following criteria in a maximum of 2 pages, of double spaced work.

1. Select a subject who experiences some sort of difficulty learning as related to reading topics.
2. Demonstrate 5 various factors that would serve as an intervention for the subject, within the chapters.
3. Demonstrate how and why the instructional intervention would be appropriate for the subject according to their age, developmental abilities, and needs as related to their disability.
4. How could one of the interventions support a community activity for the subject?
5. Keep responses simple and explicit to the intervention.
6. Include page and paragraph references for each response.

Subject’s Age: _____ Grade/Developmental Level: _____ Disability: _____
 Fictional or Real

Text Page # & Paragraph	Intervention- Topic	How the intervention/topic will be designed for the subject’s age & developmental needs.	How will the intervention/topic be applied to meet the subject’s disability?
1.			
2.			
3.			
4.			
5.			

*Put an * beside the answer related to the community activity.*