

Asynchronous Activity: Culturally Responsive Teaching

In this activity, you will be learning about culturally responsive teaching and connecting new information to some of our main concepts.

Directions:

1. View Brian Lozenski's Tedx talk:

[Bringing Cultural Context and Self-Identity into Education: Brian Lozenski at](#)



[TEDxUMN \(Links to an external site.\)](#)

2. Write at least one paragraph in which you make a connection between Brian Lozenski's talk and what you have learned about how environment influences behavior.

3. How does Brian Lozenski's talk relate to the topic of culture and subculture/micro-cultures, that we discussed in our Zoom meeting and that is presented in our textbook? Write at least one paragraph.

4. Brian Lozenski says that we learn habits of thinking in school, as opposed to gaining knowledge. If that is true, how can we relate that to positive behavior support? What habits of thinking do you think are important to reinforce at school? Write at least one paragraph.

5. Brian Lozenski mentions three models of education that he prefers over what he refers to as the "Traditional Classroom:" "Ecological Education," "Youth Action Research," and "Problem-Posing and Inquiry." Go to our "Alternatives to the Traditional Classroom" padlet: <https://padlet.com/msjbernard/jzg390xdyobdxzvw> (Links to an external site.)

a. Read the articles posted first, for each alternative educational model (my posts).

b. Choose one of the three alternative educational models, of which you'd like to learn more about. Find a new website or article that you think adds to our understanding of that alternative educational model. Post the website or article on our padlet.

c. Read and comment on at least one new article or website that one of your classmates posts to a different column.

d. Feel free to comment and respond to comments on other posts; the padlet is a learning tool for your benefit.