

## EDU 272 Signature Assignment

This is a comprehensive assignment that brings together important concepts and information from the course, in the form of practical application. A plan for a multi-tiered system of support is created to address general and specific needs, based on a fictitious school/class/individual profile, provided by the instructor. Examples of course topics, including Positive Behavior Support, prevention strategies, teaching, consequence-based interventions, Tier I, Tier II, Tier III, assessment, and data collection and analysis, must be evidenced. Further details regarding the signature assignment will be provided by the instructor.

**Step 1:** Review the school, class, and individual profile provided to you by the instructor. Use the review/working periods during class to ask clarifying questions.

**Step 2:** Write a 6-8 page paper. Use the following outline:

- I. Description of School
  - A. Include a short description of cultural factors that could likely impact the school site.
  - B. Identify one strength of the school and one weakness, in terms of SWPBIS.
  - C. Describe one recommendation for addressing the school's weakness.
  - D. What type of data should be collected, in order to better understand and support this school? Why?
- II. Class
  - A. Describe one Tier I support that would benefit this class. Briefly explain how the intervention benefit the class and how it would be implemented.
  - B. Data Collection and Analysis
    1. What type of data should be collected, in order to better understand and support this class? Why?
- III. Student
  - A. Eligibility: short description of your student's eligibility, including:
    1. Etiology (causal factors), if known
    2. Prevalence
    3. Assessment: Identify at least one assessment that is used to determine this eligibility.
    4. Educational Implications: Describe how the student's access to the curriculum may be impacted by the characteristics of the eligibility.
    5. Description of your student's problematic behaviors that may be associated with his/her eligibility
- IV. Interventions
  - A. Describe three interventions (antecedent-based, teaching, and consequence-based) that would benefit your individual student. Briefly discuss how the teacher/school staff would implement the interventions.

1. One intervention should be a Tier II intervention. Identify the Tier II intervention and explain why it is a Tier II intervention.
2. One intervention should be a Tier III intervention. Identify the Tier III intervention and explain why it is a Tier III intervention.

**B. Data Collection and Analysis**

1. What type of data should be collected, in order to better understand and support this student? Why?

**V. Research**

- A. Review and summarize one 1 peer-reviewed journal article (published in 2010 or after) that pertains to behavioral intervention(s) applicable to your student.

**Step 3:** Create and deliver a short presentation about your school/class/student.

- I. Briefly describe your school, class, and student. Be sure to include important characteristics of the student's eligibility and describe the academic and behavioral challenges that must be addressed.
- II. Describe the problem-solving team (who is on the team, frequency of meetings, etc.) and include information on connecting home and school. What kind of data will be collected and analyzed?
- III. Describe the learning environment that will best support the student. It must be the free and appropriate public education (FAPE) and the least restrictive environment (LRE). Include recommendations that affect academic achievement and behavior support for this student (must include a multi-tiered approach).
- IV. Provide a brief summary of a peer-reviewed journal article that describes a behavioral intervention/strategy that could be used to support this student.