Reason for Assessment
X was referred for an initial assessment by ........ due to concerns regarding ........ The purpose of this assessment is to explore her/her educational needs and to determine whether he/she meets criteria for special education classification. (3-4 sentences maximum)

General Background & Information (1 paragraph)
Things to consider: who lives with the student, youngest/oldest, any siblings, language spoken at home; history of disability? Brief school history, if repeated a grade or how long they have received Special Ed services. Include any relevant health and developmental history. Include relevant and pertinent information from review of records.

Interview Summary & Team Input
Condense into 1-2 paragraphs – relevant information

Informal Assessment:
Information regarding student progress was collected in the following domains:
  _________________. Information includes
  ● Observation of classroom performance
  ● Evaluate work samples
Based on these assessments _________________________________. (Include a brief 1 paragraph summary)
  Informal Academic Assessments Given

Formal Assessment:
Student was assessed using (which protocol). This assessment measures _______________. The student was given the ___________________ (subtests). Below is description of how the student performed in each subtest as well as an overall summary of the students’ performance.

  ● Include a copy of the Academic Score Report Table
  ● Describe how these scores impact learning and classroom performance?
  ● Identify the areas of suspected weaknesses.
Overall Assessment Summary
Using empirical evidence from formal and informal assessments, identify specific areas of performance the student demonstrated.

Instructional & Program Recommendations
Based on your findings, summarize the subject’s area of strengths and challenges in a way that both the teachers and the parents are able to support the student in other learning environments. Include accommodations. Instructional recommendations & IEP Goal Recommendations.

The test results are considered valid for the purposes of this assessment and are not due to environmental, cultural, or economic disadvantage.

Your Signature ________________________________ Date ________

Print Name & Title ________________________________