Instructions/Directions:

Step One: Decide whether or not you would like to complete this assignment individually or in pairs or whole group.

Step Two: Watch at least THREE of the videos provided. A suggestion (if you are doing it as whole group - watch ALL the videos) We have provided 1 option of a self-contained SPED class. There are 5 videos of typical classrooms with one or more children with special needs fully included.

**video in a SPED self-contained classroom:**

Mrs. Kelley’s SPED classroom

https://www.youtube.com/watch?v=3heXNBciKrM

**videos of typical classrooms with 1 or more children with special needs fully included:**

“Together”: a SWIFT film on integrated educational framework (Dan Habib)

https://www.youtube.com/watch?v=neJp1wDdjjk

Westglen School: UDL

https://www.youtube.com/watch?v=tRza2nHOsk4

Inclusion

https://www.youtube.com/watch?v=xvnjWu2fsRE

Inclusive Learning: Everyone’s In!
Overview of 8 schools in Edmonton

https://www.youtube.com/watch?v=aTXtT05782Y

Inclusion Working in 2015 – primary school

Inclusion Working in 2015 - Primary School

Step Three: Take detailed notes and use the guideline questions as the foundation of your paper to summarize the observation(s).

Step Four: Paper should be 2-4 pages in length, double-spaced and typed. **Please follow all writing expectation guidelines as stated on the syllabus.** This paper should be completed as a narrative.
Virtual Observation Paper due 8/16 by 11:50pm

Points 25
Submitting Nothing

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Rubric

https://msmu.instructure.com/courses/1365714/assignments/16716136?module_item_id=60372965